



AGENDA

Regular Meeting
 Friday, December 15, 2006 at 3:00
 In the Vail High School Computer Lab

Regular Meeting

1. Call to Order

- A. Pledge of Allegiance
- B. Approval of Minutes
- C. Reports
 - * Member Reports
 - * Administrative Report

*future discussion
 - invite to (Steve Kelly)
 business sponsors
 high end students
 in High School DAD
 - Quality assurance Steve has list
 of speakers
 - invite to get
 student feedback*

D. Call to the Public

Consideration and discussion of comments and concerns from the public. Those wishing to address the Council as a result of public comment will be limited to the Chairperson directing members to study the matter of rescheduling the matter for future consideration or decision at a later date. Public comments are limited to 3 minutes. (Acknowledgement of Public Requests to Speak.)
 The Council desires viewpoints of Parents/Staff/Students and considers the responsible presentation of the viewpoints to be viable to the efficient operation of the school. Any individual desiring to address the Council shall inform the Council at this time. Comments and questions may deal only with topics on the agenda of the meeting.

E. Recognitions

Staff, Students, and/or members of the community may be recognized at this time. Special announcements may be presented at this time.

2. Old Business

- A. Enrollment Summary
- B. Enrollment Caps for 2007-2008
- C. Enrollment Cap for 2006-2007

INFORM
 ACTION
 ACTION

*set Probationary
 status for kids
 transferring in?*

3. New Business

- A. All Day K
- B. Referral Process
- C. Code of Conduct
- D. Student Appeals
- E. Student Appeals

INFORM
 INFORM
 STUDY
 STUDY
 ACTION

*PRIN, SC- Parent, SC- Staff
 or Tech*

4. Adjournment

ACTION

*NOTE NEXT MEETING FEBRUARY 16, 2007

*Create form for tech
 to support/deny credit*



ANNOTATED AGENDA
Friday, January 19, 2006 at 3:00 pm
In the Vail High School Computer Lab

Regular Meeting

1. Call to Order

- A. Pledge of Allegiance**
- B. Approval of Minutes**
- C. Reports**
 - * Member Reports**
 - * Administrative Report**
- D. Call to the Public**
- E. Recognitions**

2. Consent Agenda

ACTION

Background:

All items attached are consent matters and should be considered by one motion at this time. There will be no discussion of consent items. Any Site Council member may remove an item from the consent agenda by request. All items not accepted and approved, as part of the consent agenda will be considered individually.

Recommendation: For council to approve the consent agenda as presented

3. Old Business

A. Enrollment Summary

INFORM

Background:

Mr. Barger will present the council an update on student enrollment

Recommendation:

None at this time: Information and discussion item

B. Enrollment Caps for 2007-2008

ACTION

Background:

Mr. Barger will update the council on the enrollment figures for 2006-2007 projection for 2007-2008

Recommendation:

To approve the enrollment cap for the 2007-2008 school year as presented

C. Enrollment Cap for 2006-2007

ACTION

Background:

Mr. Barger will present to the council that VHS Cap enrollment as of 1/19/07. Individual cases will be considered on current district transfer students or a case by case basis

Recommendation:

To approve the enrollment cap for the remainder of the 2006-2007 school year as presented

4. New Business

A. All day Kindergarten

INFORM

Background:

Mr. Barger will present the council information on all day kindergarten

Recommendation:

None at this time: Information and discussion item

B. Referral Process

INFORM

Background:

Mr. Barger will inform the council on the process of referrals

Recommendation:

None at this time: Inform and discussion item

C. Code of Conduct

STUDY

Background:

Mr. Barger will review the code of conduct with the council

Recommendation:

None at this time: Inform and discussion item

D. Student Appeals

STUDY

Background:

Mr. Barger will review the student absence appeal process with the council

Recommendation:

None at this time: Inform and discussion item

E. Student Appeals

ACTION

Background:

Mr. Barger will present the council with information regarding absences

Recommendation:

The council approves the recommendation as presented

MINUTES



MINUTES

Regular Meeting

Friday, November 17, 2006 at 3:00 pm
In the Vail High School Computer Lab

Regular Meeting

1. Call to Order

Meeting was called to order by Mr. Letcher at 3:13 pm. In attendance: Mr. Barger, Mr. Jensen, Mrs. Lain-Young, Mrs. Sheehy and Mrs. Petersen.

A. Pledge of Allegiance

Lead by Mr. Letcher

B. Approval of Minutes

Mrs. Sherry Lain-Young motioned to except minutes as read seconded by Mrs. Petersen

C. Reports

* Member Reports

* Administrative Report

Introduced Cindy Petersen who joined us full time. She has agreed to take the portion of Classified Member on the Site Council. At the last meeting it was discussed about student that wanted to retake the AIMS to see if they could exceed for scholarships. UA provided room upstairs and it went well.

D. Call to the Public

Mr. Jensen informed the council that the engineer's lunch went well this week.

E. Recognitions

Recognitions for the IBM tour. Mr. Adams was recognized for organizing World User Day with IBM. There was an article in the paper. Two VHS students were mentioned along with Mr. Adams. Mr. Adams, Mr. Jensen, Mr. Roberts for stepping in to cover the AIMS test.

2. Consent Agenda

No consent agenda

ACTION

3. Old Business

A. Enrollment Summary

Mr. Barger - two students moved out of district and one went into VDLP full time. Looking at numbers for next year. Mr. Barger looked through the yearbook to see percentage of returning students. 38% did not come back and almost 50% students are new this year. 3 of the 38% percent went to Cienega, 6 to VDLP and 11 to Empire. Mr. Barger looked at students 10th day 5 have already left, 10% turn over each grade. Those new students that have left started midway. Mr. Letcher asked about a waiting list for next year. Hopefully we will have a waiting list for 2007-08 school year and that no one withdraws after a few weeks. VDLP currently has 21 fulltime and 7 part time. A student that is in full time is 50% funding for us. Mrs. Sheehy asked if we count them in our ADM and we do not. Mesa writes VHS a check for their enrollment. Is there a way to find out where kids are going when they transfer to other schools before the end of the year? Look at the students' exit survey to track where students have gone. Are there some things that we can change to keep students here? We

INFORM

here? We can pull numbers on where the students have gone since the beginning of July. The students we get in September or October are kids coming from other areas. They are kids shopping for a place where they will fit in. Compared to other schools, does it look the same per grade? Mr. Barger will pull together a list of data for the council to see the numbers of where students have gone. Mrs. Lain-Young, mentioned that there was a 90% turn over in staff. We did have a significant amount of staff leave.

B. Construction Update

INFORM

There was an article in the paper; everything seems to be a go. With the land swap everything now will be like a domino effect the big one is about to fall. We are one of the little ones. What does that mean for us? It means the land swap will happen in the next couple months. KB needs to land some info instructions for us to get moving. It depends on KB once they start moving we will start looking at the design and focus of the school. We do not need to be doing too much right now if the market moves than we will move sooner. We are safe where we are. It is more important to make it right and not rush. It is up to KB when the land gets ready, Mr. Baker, and Mr. Flores, and Mrs. King met with Mr. Deploto with the county. The county is going for a million dollar bond; they have about 4 billion in a wish list. On the list is a lighted field trying to get the county to put it in. The items that the people talk about the most seem to not get cut. The list will be cut by Dec 1st. The more noise Vail makes the more likely the issue will be on our side. Some of our folks out here are making noise. Mrs. Lain-Young read in the paper the military has not released the funds. Mr. Baker was the spokesperson for our governing board, Pima county school superintendent said we need to spend the money and than ask to reimburse the funds. We will be returning to ask for more money as they look at the funds. In addition to the land swap what is the impact with Raytheon doing business. Has any one asked what Raytheon will do? Mr. Barger does not think it is going to be an issue. Will the money be in an interest earning account? Mr. Barger showed the council a very tentative drawing for a school. The \$535,000 is seed money to do the soil studies, land moving and design of the school. We need to find the actual money to build the school. We can take out a 30 year loan to build a school. We get about \$1,000 more per student but we use it here on site. Some other cost we pay here will go away once we get our new school. Once we move will we still have the use of the cafeteria or what kind of use we will have for food? Be too far to go to cafeteria. A lot of issues to address, size of school will be determined, what to do for food. Mrs. Lain Young explained the river gave a copy to all site members to read over. We are looking at a year date of 2010. One thing we talked about in the tech building will be to have all wire up over head.

C. New Business Cards

ACTION

Mr. Barger showed an example of a folded business card with information of the school. This could be the new business card for VHS. There were two design. Mrs. Lain-Young asked for spot for notes. Mrs. Sheehy asked about putting the name of the mascot on the front "Rocky". Mr. Jensen asked about all the teachers' card, this will be for everyone. Change athletics to "Full range athletic programs available". Add more clubs – focusing on the academic clubs. Add web site on front and add "2006" to AIMS scores.

Recommendation for the board is to approve the card with the following information:

Motion was made by Mrs. Lain-Young and seconded by Mrs. Sheehy.

Mr. Letcher asked about a card to go in realtors' packets to hand out. Make a brochure to put the cards in. Hoping to have a waiting list. Meeting with middle school kids in January - Robotics to Desert Sky to show off to the students.

4. New Business

- A. Enrollment for next year. By February 2007 8th graders will need to make a commitment to the school they want to attend. There has been miscommunication, Cienega is the school they will attend Empire and VHS are a choice. Looking at numbers Empire 750 to 800 which means Cienega will have about 1750. Will meet with middle school in January 2007. The master schedule will need to be started during Spring break. Mr. Barger will send out letters to home school network about VHS. Letter will state as a parent it is their right to pick the education their

child will receive, however it is getting hard to present calculus, physics at home. We may offer these classes at the beginning or end of school so their child can attend VHS. We receive funding for home school students even if they attend only one class. If we fill up too fast we may offer a senior classes during 5th or 6th period. Let them know that the door is open. Home school kids tend to be top notch and are not trouble makers.

- B.** Field day - we take the students out to the recreation center - to let the kids have a day off to have fun. The weather is nice it is a good time to get out; some take off early so we will miss a few students because they leave early for vacation. Staff would like to know if they should be going to field day if they have an "F". Some think they should go, some think they should be left here to make up work. Mr. Letcher asked if it is based on GPA or just one class. Mrs. Petersen asked what if they just don't come to school. You would like to think they would. Mr. Barger explained that we have not done that past 2 years but will look at all the students and may draw a line and those will miss the first two hours. This may make them think about it. There does have to have some academic responsibility. Mrs. Lain-Young mentioned that parents need to know and along with the students.

5. Adjournment

Meeting was adjourned at 4:36 pm

ACTION

Next meeting Friday, December 15th at 3:00 pm

CONSENT AGENDA

OLD BUSINESS

PowerSchool

School: Vail High School

[Logout](#) ?

Term: 06-07 Semester 1

[Start Page](#) > [Reports](#) > [Run Reports](#) > [Enrollment Summary](#)

Barger, Dennis

Functions

- Absentee Report
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- PowerLunch
- Reports
- Special Functions
- Teacher Schedules

Setup

- Personalize
- School
- Staff
- System

Enrollment Summary

as of 12/15/06 (A)
Vail High School

Grade Level	TOTAL IN GRADE	Asian or Pacific Islander	Black or African-American	Hispanic or Latino	American Indian	White (Not Hispanic)	Unclassified
9	43 28 / 15	0 0 / 0	4 2 / 2	3 3 / 0	0 0 / 0	36 23 / 13	0 0 / 0
10	50 27 / 23	2 0 / 2	2 1 / 1	12 7 / 5	0 0 / 0	34 19 / 15	0 0 / 0
11	25 20 / 5	3 3 / 0	0 0 / 0	3 3 / 0	0 0 / 0	19 14 / 5	0 0 / 0
12	22 7 / 15	0 0 / 0	2 1 / 1	3 1 / 2	0 0 / 0	17 5 / 12	0 0 / 0
TOTAL	140 82 / 58	5 3 / 2	8 4 / 4	21 14 / 7	0 0 / 0	106 61 / 45	0 0 / 0

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School: Vail High School

Term: 06-07 Semester 2

[Logout](#) [?](#)

Start Page > Reports > Run Reports > Enrollment Summary

Kaparoff, Tricia

Functions

- Absentee Report
- Daily Bulletin
- Enrollment Summary
- Master Schedule
- PowerLunch
- Reports
- Special Functions
- Teacher Schedules

Setup

- Personalize
- PowerScheduler
- School
- Staff
- System

Enrollment Summary

as of 1/19/07 (A)
Vail High School

Grade Level	TOTAL IN GRADE	Asian or Pacific Islander	Black or African-American	Hispanic or Latino	American Indian	White (Not Hispanic)	Unclassified
9	43 27 / 16	0 0 / 0	4 2 / 2	4 3 / 1	0 0 / 0	35 22 / 13	0 0 / 0
10	53 30 / 23	2 0 / 2	4 2 / 2	12 7 / 5	0 0 / 0	35 21 / 14	0 0 / 0
11	25 20 / 5	3 3 / 0	0 0 / 0	2 2 / 0	0 0 / 0	20 15 / 5	0 0 / 0
12	24 8 / 16	0 0 / 0	2 1 / 1	4 2 / 2	0 0 / 0	18 5 / 13	0 0 / 0
TOTAL	145 85 / 60	5 3 / 2	10 5 / 5	22 14 / 8	0 0 / 0	108 63 / 45	0 0 / 0

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Handwritten notes in blue ink:

$$\begin{array}{r}
 46 \\
 + 3 \\
 \hline
 138 \\
 + 32 \\
 \hline
 170
 \end{array}$$

+ 2 / grade
by admin classroom

NEW BUSINESS

3B

(Track)	Student	Entry Date	Exit Date
9 (A)	Aranda II, Enrique M	7/21/06	5/25/07
9 (A)	Banczak, Kenneth D.	10/16/06	11/1/06
9 (A)	Bergansky, Benjamin T	7/21/06	5/25/07
9 (A)	Boesel, Jason Thoms	7/21/06	5/25/07
9 (A)	Cobbs, Trevor J	7/21/06	5/25/07
9 (A)	Cockrell-Smith, Samantha M	9/14/06	5/25/07
9 (A)	Coleman, Dominique L	7/21/06	5/25/07
9 (A)	Cottrell, Colton G.	7/21/06	5/25/07
9 (A)	Curiel, Jose A	7/21/06	5/25/07
9 (A)	Davidson, Cody G	7/21/06	5/25/07
9 (A)	Diaz, Dianna R	7/21/06	10/9/06
9 (A)	Doster, Cherice R	7/21/06	5/25/07
9 (A)	Doyle, Dakota S	7/21/06	5/25/07
9 (A)	Dumes, Emily R	7/21/06	5/25/07
9 (A)	Ellis-Gomez, Celina J	7/21/06	5/25/07
9 (A)	Emery, Steven	9/19/06	10/30/06
9 (A)	Foster, Samantha	7/21/06	5/25/07
9 (A)	Gaiter, Andrew D	7/21/06	5/25/07
9 (A)	Gleave, Jennifer Brynn	7/21/06	5/25/07
9 (A)	Grisham, Kevin J	7/21/06	5/25/07
9 (A)	Hall, Caitlyn A	7/21/06	5/25/07
9 (A)	Howard, Erik J.	10/9/06	5/25/07
9 (A)	Howard, Erik J.	7/21/06	10/9/06
9 (A)	Jones, Shane C.	7/21/06	5/25/07
9 (A)	Khatoun, Hanan Mazen	8/2/06	5/25/07
9 (A)	Kraemer, Joshua C	7/21/06	5/25/07
9 (A)	Kyler, Caitlin	7/21/06	5/25/07
9 (A)	Letcher, Mackenzie	7/21/06	5/25/07
9 (A)	Levitt, Matthew A	7/21/06	5/25/07
9 (A)	Lieber, Christopher S	7/21/06	5/25/07
9 (A)	Mantineo, Justin Thomas	7/21/06	5/25/07
9 (A)	McLean, Brittney Michelle	10/30/06	5/25/07
9 (A)	O'Neil, Jacob M	7/21/06	5/25/07
9 (A)	Parmer, Ariel D	7/21/06	5/25/07
9 (A)	Powers, Kristen N	7/21/06	5/25/07
9 (A)	Roddel, Eric J	7/21/06	5/25/07
9 (A)	Rugel, Caleb J.	7/21/06	5/25/07
9 (A)	Russell, Marni E	7/21/06	5/25/07
9 (A)	Shumway, Patrick James	7/21/06	5/25/07
9 (A)	Stenquist, Austin M	7/21/06	5/25/07

	New	Left
9	7	4
10	4	6
11	4	7
12	2	0
Total	17	17

6 came + went
 Total 28 students
 came + left

$\frac{28}{140}$ 20%

9 (A)	Stitt, Roger W	7/21/06	5/25/07
9 (A)	Thrall, Scott Anthony	7/21/06	5/25/07
9 (A)	Torres, Charles John	7/21/06	5/25/07
9 (A)	Treadway, Taylor W	7/21/06	5/25/07
9 (A)	Ward, Alexis K.	7/21/06	5/25/07
9 (A)	Watkins, Shelby A	7/21/06	5/25/07
9 (A)	Zorn, Michael	8/8/06	5/25/07
10 (A)	Allen, Nathan O	7/21/06	5/25/07
10 (A)	Anderson, Kristopher R	10/16/06	5/25/07
10 (A)	Anderson, Veronica J	7/21/06	5/25/07
10 (A)	Arellano, Ilissa M	7/21/06	5/25/07
10 (A)	Black, Je'Vaughn F	7/21/06	9/8/06
10 (A)	Cayce, Thomas A	7/21/06	5/25/07
10 (A)	Cockrell-Smith, Mirranda L	9/19/06	5/25/07
10 (A)	Collie, Courtney Paige	7/21/06	5/25/07
10 (A)	D'Auria, Kaila A.	7/21/06	5/25/07
10 (A)	Eno, Corinne A	7/21/06	8/15/06
10 (A)	Fadell, Victoria Rachael	7/21/06	5/25/07
10 (A)	Fernandez-Carr, Kristopher Michael	7/21/06	5/25/07
10 (A)	Fisher, Harley R	7/21/06	5/25/07
10 (A)	Francis, Michelle Renee	7/24/06	5/25/07
10 (A)	Galipo, Brandy	7/21/06	5/25/07
10 (A)	Gallagher, Keenan J	7/21/06	5/25/07
10 (A)	Garcia, Cynthia	7/21/06	5/25/07
10 (A)	Herrera, Stephanie M	9/20/06	9/22/06
10 (A)	Hodge, Dallas L.	7/21/06	5/25/07
10 (A)	Imbler, John C	7/21/06	5/25/07
10 (A)	Jones, Savannah H.	7/24/06	5/25/07
10 (A)	Keene, Andrew G.	7/21/06	5/25/07
10 (A)	Levasseur, David P.	7/21/06	5/25/07
10 (A)	Lippert, Kristen N.	7/21/06	8/21/06
10 (A)	Long, Katey L	7/21/06	10/9/06
10 (A)	Lovelace III, Jimmy J	7/21/06	5/25/07
10 (A)	Lynch, Timothy P	7/21/06	5/25/07
10 (A)	Majuta, Christopher B	7/21/06	5/25/07
10 (A)	Marcus, Kevin A	7/21/06	5/25/07
10 (A)	Martens, Madeline J	7/21/06	5/25/07
10 (A)	Martinez, Augustino	7/21/06	5/25/07
10 (A)	Martinez, Yonathan A	7/21/06	5/25/07
10 (A)	Mason, Taylor M	10/10/06	10/11/06
10 (A)	Matsubishi, Emma L	7/21/06	5/25/07

46, 46, 46, 1

10 (A)	Menza, Travis A.	7/21/06	5/25/07
10 (A)	Mercado, Moses A	7/21/06	8/14/06
10 (A)	Mortara, Russell A	7/21/06	5/25/07
10 (A)	Newcomb, Victoria A	7/21/06	5/25/07
10 (A)	Northcutt, Morgan K	7/21/06	5/25/07
10 (A)	O'Daniel, Clairissa	7/21/06	5/25/07
10 (A)	Papenfus, Jessica L	7/21/06	5/25/07
10 (A)	Patel, Nesha R.	7/24/06	5/25/07
10 (A)	Quezada, Mariah A	7/24/06	5/25/07
10 (A)	Randall, Travis G	7/21/06	5/25/07
10 (A)	Rembold, Melissa	7/21/06	5/25/07
10 (A)	Robles, Jennifer Y	7/21/06	5/25/07
10 (A)	Romero, Efren Allen	7/21/06	5/25/07
10 (A)	Sanders, Melissa	7/21/06	5/25/07
10 (A)	Shields, Ryan	7/21/06	5/25/07
10 (A)	Simpson, Michael Anthony	7/21/06	5/25/07
10 (A)	Sorensen, Kirstye M.	7/24/06	5/25/07
10 (A)	Sullivan, Alexander C.	7/21/06	5/25/07
10 (A)	Sullivan, Kyle C.	7/21/06	5/25/07
10 (A)	Thomas, Nicole K	7/21/06	5/25/07
10 (A)	Washburn, Craig J	7/21/06	5/25/07
10 (A)	Waters, Aaron	7/21/06	5/25/07
10 (A)	Williams, Colin T	7/21/06	5/25/07
11 (A)	Aurand, Karl B.	7/21/06	5/25/07
11 (A)	Bardes, Nicole Marie	7/21/06	5/25/07
11 (A)	Chavez, Anthony Daniel	7/21/06	5/25/07
11 (A)	Davis, John R	7/21/06	5/25/07
11 (A)	Duarte Jr, Frank J	10/16/06	5/25/07
11 (A)	Dumas, Luke D	7/21/06	5/25/07
11 (A)	Eden, Kynda Alicea	7/21/06	5/25/07
11 (A)	Ellis, Charles R	7/21/06	5/25/07
11 (A)	Emory, Bryan J	7/21/06	5/25/07
11 (A)	Eno, Jennifer L	7/24/06	8/1/06
11 (A)	Espanol, Jonathan Michael Orlina	7/24/06	5/25/07
11 (A)	Gault, Adam	7/21/06	5/25/07
11 (A)	Guajardo, Federico D	7/26/06	8/11/06
11 (A)	Haferkamp, Mark B	7/21/06	5/25/07
11 (A)	Harlow, Christopher S	7/21/06	5/25/07
11 (A)	Howard, Danielle N.	7/21/06	12/12/06
11 (A)	James, Robyn	7/21/06	8/3/06
11 (A)	Lee, William Michael	7/21/06	5/25/07

11 (A)	Masilko, Chad Cong	8/7/06	5/25/07
11 (A)	Nguyen, Son	7/21/06	11/20/06
11 (A)	Nielson, Case	7/21/06	5/25/07
11 (A)	Oliver, Paul	7/21/06	5/25/07
11 (A)	Quinn, Alexandra J	7/27/06	5/25/07
11 (A)	Rodriguez, Mark S.	7/24/06	8/25/06
11 (A)	Sargent, Savanna Elizabeth	7/21/06	5/25/07
11 (A)	Schmidt, Paul M.	7/21/06	5/25/07
11 (A)	Sonera-Ramos, Eric J	7/21/06	5/25/07
11 (A)	Soo, Kevin A	7/21/06	5/25/07
11 (A)	Spohn, Nathaniel E	7/21/06	5/25/07
11 (A)	Tibbetts, Crystal A	7/21/06	5/25/07
11 (A)	Tolman, Stephen W	8/21/06	11/2/06
11 (A)	Watkins, Alison	7/21/06	5/25/07
11 (A)	Wiegandt-Fronce, Kyle C	7/21/06	5/25/07
11 (A)	Young, Jack A.	7/21/06	5/25/07
12 (A)	Adams, Rebecca DeAnn	7/21/06	5/25/07
12 (A)	Arellano, Valerie D	7/21/06	5/25/07
12 (A)	Burrue, Colette M	7/21/06	5/25/07
12 (A)	Carbajal, Tyler A	7/21/06	5/25/07
12 (A)	Davis, Jennifer A	7/21/06	5/25/07
12 (A)	DelBarba, Justin Vincent	7/21/06	5/25/07
12 (A)	Dillingham, Michael E	7/21/06	5/25/07
12 (A)	Fadell, Vanessa Sada	7/21/06	5/25/07
12 (A)	Grisham, Brian D	7/21/06	5/25/07
12 (A)	Hill, Charity A	7/21/06	5/25/07
12 (A)	Jaeger, Erica A	8/29/06	5/25/07
12 (A)	Kellogg, Lawrence M	7/21/06	8/3/06
12 (A)	Lilly, James M	7/21/06	5/25/07
12 (A)	McCoy, Codybleu	7/21/06	5/25/07
12 (A)	McKinney, Tasha R	7/21/06	5/25/07
12 (A)	Quezada, Jonathan M	7/24/06	5/25/07
12 (A)	Reed, Alisha L	7/21/06	5/25/07
12 (A)	Scrimpsheer, Amanda R	7/21/06	5/25/07
12 (A)	Sorensen, Gwendolyn B	8/14/06	5/25/07
12 (A)	Strachan, Felicia	7/21/06	5/25/07
12 (A)	Stroitlyeva, Tatiana	7/21/06	5/25/07
12 (A)	Thayne, Roxanne	7/21/06	5/25/07
12 (A)	Witzens, Valade L	7/21/06	5/25/07

Logged In _____

EMPIRE HIGH SCHOOL

Disciplinary Referral

Severity Level _____
Points _____

4B

Student Name: _____

Grade: _____

Date: _____

Referred By: _____

A/B Teacher: _____

Infraction:	Location:	Time	Consequence
<input type="checkbox"/> Cell Phone Misuse (electronic)	<input type="checkbox"/> Classroom	<input type="checkbox"/> Before School	(Assigned By Administrator)
<input type="checkbox"/> Defiance (2)	<input type="checkbox"/> Commons	<input type="checkbox"/> Zero Hour	<input type="checkbox"/> Warning
<input type="checkbox"/> Disruptive Behavior (2)	<input type="checkbox"/> Dining Auditorium	<input type="checkbox"/> 1st Hour	<input type="checkbox"/> After School Detention
<input type="checkbox"/> Ditching (2)	<input type="checkbox"/> Gym	<input type="checkbox"/> 2nd Hour	<input type="checkbox"/> Day(s) of A.C.E.
<input type="checkbox"/> Fighting (4)	<input type="checkbox"/> Library	<input type="checkbox"/> 3rd Hour	<input type="checkbox"/> Day(s) of Suspension
<input type="checkbox"/> Inappropriate Behavior (1)	<input type="checkbox"/> Locker Room	<input type="checkbox"/> 4th Hour	<input type="checkbox"/> Pending long-term hearing
<input type="checkbox"/> Internet/Computer Misuse	<input type="checkbox"/> Office	<input type="checkbox"/> Lunch	<input type="checkbox"/> Law Enforcement Notified
<input type="checkbox"/> Intimidation/Harassment (2/4)	<input type="checkbox"/> Parking Lot	<input type="checkbox"/> 5th Hour	<input type="checkbox"/> Case # _____
<input type="checkbox"/> Language/Profanity (1/2/3)	<input type="checkbox"/> Restroom	<input type="checkbox"/> 6th Hour	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Possession Illegal Substance (5)	<input type="checkbox"/> Other:	<input type="checkbox"/> Advisor Base	
<input type="checkbox"/> Stealing (4)	<input checked="" type="checkbox"/> Hallway	<input type="checkbox"/> After School	
<input type="checkbox"/> Other:		<input type="checkbox"/> Assembly	

Comments (Be Specific):

NEW

Student's Response: _____

Parent's Name: _____

Number: _____

Contacted On: _____

Administrator's Signature _____

Date _____

Student's Signature _____

Date _____

White: Mail Home

Yellow: Administrator

Pink: Advisor Teacher

Goldenrod: Referring teacher

12/06

Logged In

VAIL HIGH SCHOOL

Disciplinary Referral

Points _____

X _____

Student Name: _____

Grade: _____

Date: _____

Referred By: _____

A/B Teacher: _____

Infraction	Location	Time	Consequence
<input type="checkbox"/> Defiance (2)	<input type="checkbox"/> Classroom	<input type="checkbox"/> Before School	(Assigned By Administrator)
<input type="checkbox"/> Disruption in Classroom (1)	<input type="checkbox"/> Patio	<input type="checkbox"/> 1 st Hour	<input type="checkbox"/> Warning
<input type="checkbox"/> Ditching (1)	<input type="checkbox"/> Cafeteria	<input type="checkbox"/> 2 nd Hour	<input type="checkbox"/> Lunch Detention(s)
<input type="checkbox"/> Fighting (3)	<input type="checkbox"/> Hallway	<input type="checkbox"/> 3 rd Hour	<input type="checkbox"/> After School Detention
<input type="checkbox"/> Intimidation/Harassment (1/2/3)	<input type="checkbox"/> Parking Lot	<input type="checkbox"/> 4 th Hour	<input type="checkbox"/> Day(s) of Suspension
<input type="checkbox"/> Inappropriate Behavior (1)	<input type="checkbox"/> Commons	<input type="checkbox"/> Lunch	<input type="checkbox"/> Law Enforcement Notified
<input type="checkbox"/> Language/Profanity (1/2/3)	<input type="checkbox"/> Restroom	<input type="checkbox"/> 5 th Hour	<input type="checkbox"/> Case # _____
<input type="checkbox"/> Leaving School w/o Permission (2)	<input type="checkbox"/> Office	<input type="checkbox"/> 6 th Hour	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Stealing (3)	<input type="checkbox"/> Other	<input type="checkbox"/> Advisor Base	
<input type="checkbox"/> Vandalism (2)		<input type="checkbox"/> After School	
<input type="checkbox"/> Other:			

Comments (Be Specific):

CARRENTI

Student Response: _____

Parent's Name: _____

Number: _____

Contacted On: _____

Administrator's Signature _____

Date _____

Student's Signature _____

Date _____

White: Mail Home

Yellow: Administrator

Pink: Referring Teacher

12/10/06

4C

Code of Conduct

(Rev. 1/07)

Minimum Consequences

Teachers negotiate consequence with student and/or parent

Detention
1 day of ACE

Level I: 1 point

- Dress code infractions
- Excessive tardiness
- Inappropriate behavior
- Using profane or vulgar language
- Cheating/plagiarism
- Misuse cell phones or other electronic devices
- Excessive public display of affection
- Ditching - 1st offense
- Possession of matches/lighter
- Unsafe driving
- Unauthorized fundraising

CHS
EHS
VHS

3 days of ACE

Level II: 2 points

- Disrupting the educational environment
- Accessing inappropriate Internet sites
- Possessing obscene materials
- Gambling
- Intimidation toward students
- Bullying
- Cyber bullying
- Vandalism
- Defiance/uncooperative behavior
- Offensive language with reference to race or religion
- Ditching - repeated

no longer in policy of current
less is more
(gender) 5-7

5 days of ACE

Level III: 3 points

- Leaving school without permission
- Sexual harassment (1st offense)
- Inappropriate or vulgar language directed at a staff member
- Creating a physically hazardous condition
- Destruction of property

5 days out-of-school suspension
Law Enforcement may be notified

Level IV: 4 points

- Stealing
- Gang activity (Gang unit may be notified)
- Hazing/Initiation
- Bullying (Documented / Repeated)
- Cyber bullying (Documented / Repeated)
- Sexual harassment (Documented/Repeated)
- Fighting
- Selling, using, or possessing tobacco
- Intent to commit a crime

1-7

10 day out-of-school suspension
pending long-term hearing
Law Enforcement will be notified

Level V: 5 points

- Threats/Intimidation toward staff members
- Selling, using, possessing, or distributing alcohol, drugs, or other controlled substances or paraphernalia
- Selling, using, or possessing weapons, simulated weapons, fireworks, or other dangerous instruments
- Creating a danger to the educational environment (ex. pulling a fire alarm)

- Each infraction will result in a point value based upon the category. If a student accumulates more than a total of 6 points during any one school year the student may be suspended for 10 days pending a hearing. the administration may recommend a long-term suspension.
- Unsafe driving may result in loss of driving privileges at the discretion of the administration.

VAIL HIGH SCHOOL CODE OF CONDUCT

Vail High School is a partnership of learners where workplace behavior and professional dress is required. Students, parents, staff, and community members share the responsibility of providing a quality education in a safe, nurturing, and academically challenging environment. All individuals involved are expected to be honest, kind, considerate, respectful in both actions and attitudes, and use appropriate language at all times.

To achieve these goals, district policies and regulations, in addition to this Code of Conduct, will apply to all students at school, on the way to and from school, on the University of Arizona Science and Technology park property, and off-site while attending any school related activity or function.

Any action, which endangers the safety, health, or welfare of others, is prohibited. The following infractions are specifically prohibited and will be handled with the prescribed consequences:

1 Point

- ❖ Dress code infraction
- ❖ Use or display of beepers/cellular phones/other electronic devices
- ❖ Knowingly obstructing a school investigation
- ❖ Disruptive behavior
- ❖ Profane/vulgar language
- ❖ Excessive tardiness (3+)
- ❖ Ditching class
- ❖ Disrespectful behavior/language

Minimum Consequences

May be any of the following:

- ❖ Communication with student
- ❖ Communication with home
- ❖ Lunch detention
- ❖ Negotiated consequence with home, student, and teacher
- ❖ Afternoon detention
- ❖ 1 day out of school suspension

2 Points

- ❖ Disorderly conduct
- ❖ Accessing inappropriate Internet site(s)
- ❖ Violating VHS Acceptable Use Policy
- ❖ Possessing obscene material
- ❖ Leaving school without permission
- ❖ Gambling, vandalism, or intimidation
- ❖ Cheating/plagiarism
- ❖ Bullying

Minimum Consequences

- ❖ 3 day suspension and communication with home

2 Points (cont'd)

- ❖ Insubordinate behavior
- ❖ Disrespectful behavior/language directed at a staff member

Minimum Consequences

- ❖ 3 day suspension and communication with home

3 Points

- ❖ Stealing
- ❖ Destruction of property
- ❖ Gang activity or hazing
- ❖ Creating a physically hazardous condition
- ❖ Harassment or Sexual Harassment
- ❖ Believed to have/or actually committed a crime
- ❖ Possession of tobacco or tobacco paraphernalia
- ❖ Possession of a lighter, matches, or other incendiary device
- ❖ Bullying

Minimum Consequences

- ❖ 3-5 day suspension and communication with home

6 Points

- ❖ Selling, using, or possessing alcohol, drugs, or other controlled substances or paraphernalia
- ❖ Selling, using or possessing weapons, fireworks, or other dangerous instruments

Minimum Consequences

- ❖ Recommendation for Long Term Suspension

Each suspension will result in a point value based upon the category. If a student accumulates more than a total of 5 points during any one school year, the principal may recommend a long-term suspension.