



AGENDA
Regular Meeting
Monday, November 23, 2009
In the Vail High School Conference Room

Regular Meeting

1. **Call to Order** 4:35

- A. Pledge of Allegiance
- B. Approval of Minutes
- C. Reports
 - * Member Reports
 - * Administrative Reports

D. Call to the Public

Consideration and discussion of comments and concerns from the public. Those wishing to address the council as a result of public comment will be limited to the Chairperson directing members to study the matter or rescheduling the matter for future consideration or decision at a later date. Public comments are limited to 3 minutes. (Acknowledgement of Public Requests to Speak) The Council desires viewpoints of Parents/Staff/Students and considers the responsible presentation of the viewpoints to be viable to the efficient operation of the school. Any individual desiring to address the council shall inform the Council at this time. Comments and questions may deal only with topics on the agenda of the meeting.

E. Recognitions

Staff, Students, and/or members of the community may be recognized at this time. Special announcements may be presented at this time.

2. **Consent Agenda**

ACTION

All items listed below are consent matters and will be considered by one motion at this time. There will be no discussion of consent items. Any council member may remove an item from the consent agenda by request. All items not accepted and approved, as part of the consent agenda will be considered individually.

Field trip Requests –

3. **Old Business**

- A. Enrollment Summary
- B. VHS Relocation Update
- C. Site Council Configuration
- D. Grade Level Cap
- E. Vail Academy & High School Charter

**INFORM
INFORM
INFORM
STUDY
ACTION**

4. **New Business**

- A. 9-12 District Book List
- B. Enrollment Packet Parent Letter
- C. Enrollment Packet Parent Letter
- D. Vail Academy & High School Logo

**INFORM
STUDY
ACTION
STUDY**

5. **Adjournment** 6:06

ACTION



ANNOTATED AGENDA
Monday, November 23, 2009
In the Vail High School Conference Room

Regular Meeting

1. Call to Order

- A. Pledge of Allegiance**
- B. Approval of Minutes**
- C. Reports**
 - *Member Reports**
 - *Administrative Report**
- D. Call to the Public**
- E. Recognitions**

2. Consent Agenda

ACTION

Background:

All items attached are consent matters and should be considered by one motion at this time. There will be no discussion of consent items. Any Site council member may remove an item from the consent agenda by request. All items not accepted and approved, as part of the consent agenda will be considered individually.

Recommendation: For council to approve the consent agenda as presented.

3. Old Business

A. Enrollment Summary

INFORM

Background:

Mr. Barger will present the council an update on student enrollment.

Recommendation:

None at this time: Information item.

B. VHS Relocation Update

INFORM

Background:

Mr. Barger will present the council an update on the relocation of Vail High School.

Recommendation:

None at this time: Information item.

C. Site Council Configuration

INFORM

Background:

Mr. Barger will present to the council information on the school charter for site council.

Recommendation:

None at this time. Information item.

D. Grade Level Caps

STUDY

Background:

Mr. Barger will present the council information on grade levels.

Recommendation:

None at this time. Study item

E. Vail Academy & High School Charter

ACTION

Background:

Mr. Barger will present to the council information on the new wording of the charter

Recommendation:

The council approve the revised charter as presented.

4. New Business

A. 9-12 District Book List

INFORM

Background:

Mr. Barger will present the council a book list for high schools in the district

Recommendation:

None at this time. Study item.

B. Enrollment Packet Parent Page

STUDY

Background:

Mr. Barger will share with the council information on a letter to parents to be put in the enrollment packets.

Recommendation:

None at this time. Study item.

C. Enrollment Packet Parent Page

ACTION

Background:

Mr. Barger will present to the council a parent letter to go in the enrollment packets.

Recommendation:

The council to approve the parent letter to go in the enrollment packet.

D. Vail Academy and High School Logo

STUDY

Background:

Mr. Barger will present to the council logo's that have been presented for the new school.

Recommendation:

None at this time. Study item.

4. Adjournment

ACTION

MINUTES

Regular Meeting
Monday, October 26, 2009

1. Call to Order

Mrs. Karakla called the meeting to order at 4:41 pm

A. Pledge of Allegiance

Pledge was lead by Mr. Barger

B. Members Present

Mr. Burns

Mrs. Karakla

Mrs. Paral

Mr. Peine

Mrs. Silva

Members Absent

Mr. Letcher

Mrs. Misciagna

C. Approval of Minutes

Mr. Burns motioned to approve minutes as read, Mrs. Paral second all were in favor.

D. Reports

Member Reports

No member reports

Administrative Reports

Mr. Barger informed the council that Tuesday, Wednesday and Thursday will be AIMS retest for junior and seniors. Juniors will be able to retest to exceed on all three tests. Students that exceed in all three AIMS test by the end of their junior year and have a 3.5 GPA in their core classes qualify for Arizona School Board of Region scholarship. Seniors that did not exceed on all three do not qualify for the scholarship.

Mr. Barger informed the council that the County Bond election had approved 21.8 million for upgrades in Vail; it has been dropped to nothing.

Mr. Barger shared with the council, after the break grades where checked and we now have several more students on academic probation. For new students grades are normally checked at the semester. Checking grades at the break showed a number of students that should be on probation to bring their grades up.

E. Call to the Public

There was no public

F. Recognitions

Mr. Barger recognized Nick Blake a junior that is on the Chess Team. Nick went to competition Saturday and qualified for State. Nick also participated in Banks in Action and went to New York over the summer to compete. Mr. Barger also recognized Mr. Kestler the coach for the Chess Team. This is the 2nd year of the Chess Team.

Mr. Barger also recognized Ms Amanda Banks the volleyball coach. The volleyball tournament will be held Saturday, October 31st at Flowing Wells High School.

2. Consent Agenda

Mr. Peine motioned to approve consent agenda, was seconded by Mrs. Silva. Agenda was approved.

3. Old Business

A. Enrollment Summary

Vail High School's enrollment is down from last month with 158 students. He also shared that the numbers will fluctuate between now and January. Also, there is a waiting list for juniors, sophomores at cap. We have students enrolling in the VDLP.

B. VHS Relocation Update

Mr. Barger informed the council we are moving right along. We have been in a holding status for a while waiting for the UofA attorneys are working on the contract and need to fix a paragraph. Once the paper work is finished it will go before the governing board for approval. Mr. Flores believes that once the governing board approves the contract we should be able to start building by the week of Thanksgiving.

C. AUP/Electronic Policy

Mr. Barger introduced Mr. Jensen Vail High School IT person to explain the policy and how the other schools handle the situation. Mr. Jensen had a copy of the AUP from the other schools to share with the council. It was asked if the new school will have one on one computer for the high school side. Mr. Burns talked about the different size in computers and what the students will be able to do and store. The 9" web books have very little storage. The net books run about \$450.00 each. Mr. Jensen spoke about the warranty on these and that the district has hired someone to work Macs so the repair time will be faster than sending them in for repairs. Mr. Jensen also shared that Empire is not allowed to bring their own lab top. Cienega has a program, one class where the students bring their own lap top. When the teachers are speaking the students are to close the lid of their lap top. A question was asked about tax credit to pay for the warranty. Empire has the parents pay \$100.00 per year for the warranty. This is the first year Empire did not buy new computers for ninth graders. Mr. Burns asked what the teachers thought of the idea of students brining their own lap tops. Mrs. Silva was open for it, just concerned that while she is speaking students would be doing their own thing. Mr. Jensen shared about the lids down but than a concern is what if they student is trying to take notes. Questions were asked if staff can opt out of having the students use their lap tops. Computers for the first year would be a big investment of about \$90,000.00 the years to come would go down.

D. K-8 Name

Mr. Barger presented to the council information on the name for the new school. He shared with the council they have been using "Vail Academy" to get things going. Mr. Barger also shared with the council the elementary schools are normally named after a tree and it did not seem appropriate to change the name. Mr. Barger recommended the council approve the name "Vail Academy". Mr. Peine motioned to approve the name Mrs. Silva seconded them motion all were in favor, the name for the new school pending governing board approval will be Vail Academy.

E. K-8 / 9-12 Enrollment Process

Mr. Barger presented to the council the current text in our charter. Mr. Barger presented the proposed changes. Mrs. Paral asked about the lottery and how it would work with enrollment packets coming in. She expressed her concern about family's getting their packets in first and being put in a lottery.

Mr. Barger explained how this would work. Vail residents will get first priority, families with students already enrolled will get first priority. As enrollment packets come in the office will date and time each packet. Mrs. Karakla feels administration should make the decision on how to take enrollment packets, there were no disagreements. It was decided enrollment packets will go out December 1, 2009 and need to be returned by March 1st. If classes are full as of March 1st the next enrollment packet that comes in for that grade will go on a waiting list. Mr. Peine motioned to accept the new changes Mrs. Silva seconded the motion all were in favor.

F. Site Council Configuration

Mr. Barger shared with the council the reading of the current Site Council by laws. It is recommended to change to read 9 members shall constitute a council being 3 parents 1 must be K-8, 1 9-12th, a community member, classified employee, certified staff from K-8 and 9-12.

4. New Business

A. Grade Level Enrollment K-12

Grade enrollment language needs to be changed. Expand the charter. Mr. Barger said it is easier to expand things to read 25 students per grade level at the K-8. Currently at VHS the cap for grade 9 at 55, grades 10-12 at 42.

B. Requirements for seniors, # classes

Every minute is recorded real time for attendance to the state. Students need 720 hours for a school year. Seniors taking only 4 classes still meet 720 hours on a 187 day school year. When there are ½ days seniors only meet 719 they are no longer full time students. Mr. Barger shared with the council that several schools have gone away from the block schedule. For example Empire high school has 5 class days this way the seniors meet the required hours. A few of our seniors take a Pima Class that we pay for that count towards hours in school. It was mentioned that having seniors taking 4 classes is not a good idea that maybe they should go to taking 5 periods a day or it may come to the seniors needing to take 6 classes.

Adjournment: Mr. Burns motioned to adjourn the meeting was seconded by Mrs. Paral meeting was adjourned 6:27 pm.

CONSENT AGENDA

FIELD TRIP TRANSPORTATION REQUEST

Requests must be received in the Transportation Office at least 2 weeks prior to trip date. Non A.I.A. Field trips are only scheduled from 9:00 A.M. to 1:30 P.M. Eating/drinking on the bus is prohibited.

Teacher/ Sponsor Please Complete the Information Below

Pick-up location/school VHS Date 11-2-09
Teacher/Sponsor Don Adams Grade HS # of Passengers 4
Telephone # 879-1906 Number of Wheelchair Restraints if Needed _____
Destination Phoenix, Brophy HS

Request a Van.

Address _____
Purpose of Trip Pick up kit of parts for Robotics Team

Lunch NO

Date of Trip Sat. Jan 9, 2010

Departure Time 6:00 AM

Arrival Time 8:00

Return to Bus Time 11:00

Return to School Time 1:00

Driver Use Only	
Ending Mileage	_____
Beginning Mileage	_____
Total Miles	_____
Vehicle #	_____
# of Hours	_____
Driver Signature	_____

Trip Approval Receipt

Teacher / Sponsor	
Complete this section for prompt reply	
School	_____
Teacher	_____
Date of Trip	_____
Destination	_____
Departure/Return Time	_____

School Administrator complete this Section	
Administrator Approval	Date _____
Signature <u>[Signature]</u>	_____
Site Council Approval	Date _____

Transportation Approval _____ Date _____
Signature _____

FIELD TRIP TRANSPORTATION REQUEST

Requests must be received in the Transportation Office at least 2 weeks prior to trip date. Non A.I.A. Field trips are only scheduled from 9:00 A.M. to 1:30 P.M. Eating/drinking on the bus is prohibited.

Teacher/ Sponsor Please Complete the Information Below

Pick-up location/school VHS Date 11-02-09
 Teacher/Sponsor Don Adams Grade HS # of Passengers 7
 Telephone # 879-1906 Number of Wheelchair Restraints if Needed _____
 Destination Phoenix Coliseum

Van
Requested

Address _____
 Purpose of Trip Robotics Team Regional Competition

Lunch NA ^{Return} Mar. 13

Date of Trip Mar. 11, 2010

Departure Time 6:00 AM

Arrival Time 8:00 AM

Return to Bus Time 6:00 PM

Return to School Time 8:00 PM

Driver Use Only
Ending Mileage _____
Beginning Mileage _____
Total Miles _____
Vehicle # _____
of Hours _____
Driver Signature _____

Trip Approval Receipt

Teacher / Sponsor
<u>Complete this section for prompt reply</u>
School _____
Teacher _____
Date of Trip _____
Destination _____
Departure/Return Time _____

School Administrator complete this Section
Administrator Approval _____ Date <u>11-02-09</u>
Signature <u>[Signature]</u>
Site Council Approval _____ Date _____

Transportation Approval _____ Date _____
 Signature _____

**OLD
BUSINESS**

03/11/2009

PS2 - Val Verde

Logout

Enrollment Summary

Print

Functions

Enrollment Summary

as of 03/11/2009

Setup

Grade Level	Total	Asian	Black	Hispanic	Latino	White	Other
3	12					12	
10	22	1	1	2		18	
1	1		1				
Totals	35	1	2	2		30	

Vail High School Site Council (11-23-09)

Old Business Item C: Site Council Configuration

Background Vail High School's current charter reads:

The Site Council operates in accordance with the Vail School District Governing Board policy and consist of four parent community members, two certified staff members, one classified staff member, and a student.

Please note the circled portion of the attached document which is an updated board policy.

PROPOSED CHANGES

The Vail High School Site Council shall be composed of 9 members:

Three (3) parents of students enrolled in the school (one must represent a k-8 student and one must represent a 9-12 student) who reside in the attendance area of the school and are selected by parents served by the school;

Three (3) teachers (at least two must be full-time) who are employed at the school and are selected by teachers at the school (one must represent k-8 and one must represent 9-12);

One (1) classified staff member selected by classified employees at the school;

One (1) student selected by students in grades 9-12;

and One (1) community member who resides within the attendance boundaries of the school and is selected by community members served by the school.

*Approved by Board
On 4/1/97
Revised 5/6/97
Renewed 6/22/99
Revised 2/4/03
Revised 11/2009*

District Sponsored Charter School

(This document was submitted in accordance with Vail School District Governing Board Policy LBD regarding charter schools.)

INTRODUCTION

The Vail **Academy and High School** is a school of choice. A fundamental precept of the School is that it should be a reflection of the parents, students, staff and community members who choose to participate in the school. This charter provides a solid foundation and framework upon which participants can build.

PURPOSE AND NEED

Purpose. The purpose of Vail **Academy and High School** is to improve student achievement by providing an option for parents who would like to send their children to a smaller educational environment with a focus on Science and Technology.

Need. In a global, technology driven world, students need individual help in transitioning directly to the workplace or into higher education. Some students will only achieve their potential in a smaller, more personalized environment.

Support. Vail **Academy and High School** was created and continues to operate under the Vail School District.

MISSION AND GOALS

Mission Statement. The mission of the Vail School District is to provide parents with safe and nurturing school communities where their children can obtain a quality education.

Goals of the School.

1. Create an environment where education is treated as a shared responsibility of the school, the parents, the community and the individual learner.

2. Promote partnerships that will increase parental involvement and participation in developing the social, emotional and academic growth of children.
3. Provide a learning environment that reflects a high standard for academic excellence, a strong belief in personal responsibility and a commitment to community service and business partnerships.
4. Place an emphasis on authentic activities that will result in the ability to perform in the world outside of school.
5. Take advantage of the increased opportunities to access information, instruction, and job opportunities made available through technology use and school location.

POPULATION SERVED

Student Population. The student population of the school consists of children residing in the Vail School District whose parents choose to send them to the school. When space is available, a second level of preference is given to students whose non-resident parents are employed within the District's boundaries. The school is then open to other students. ~~The number of non-resident students is not to exceed a ratio of one non-resident student to two resident students.~~

Number of Students to be Served. ~~The school will serve up to a maximum of 300 students~~ is designed to serve 225 students in grades k-8 and 225 in 9-12. Actual enrollment caps will be set annually by the school's site council.

Grades to be served. The Vail High School serves grades ~~nine~~ kindergarten through twelve.

STUDENT ACHIEVEMENT AND CURRICULUM

Program and Performance Standards. The Vail Academy and High School provides a program that is challenging and rewarding for students. Some features of the program include:

- A challenging academic curriculum as well as an honors program.
- All teachers will be state certified.
- Resource materials available through computer applications and the Internet.
- Real life experiences through business partnerships and community service.
- Instruction supplemented by community experts and business partners.

Effective Measures. The effectiveness of the Vail Academy and High School is measured through:

- Completion and distribution of the State-mandated school report card.
- Ongoing surveys of parents, students and staff.

- Ongoing evaluation of general student academic performance as well as AIMS, ACT, SAT and District Level Assessments.
- Student presentations of projects and products.
- Portfolios of student work.
- Active participation in the North Central Accreditation process.
- Completion of the Arizona Learns Achievement Profile

Curriculum Offering. Secondary Curriculum in alignment with the Arizona academic standards, will be offered in the areas of:

- Mathematics
- Language Arts
- Social Studies
- Science
- Foreign Language
- Fine Arts
- Business Computer Technology
- Selected Elective Courses

Methodology - Teachers assist students in acquiring knowledge and developing important and appropriate skills. Learning and instruction is performance-based, with student products evaluated for mastery on a continuing basis through:

- Shared inquiry
- Cooperative learning.
- Authentic activities
- Teacher directed instruction
- Student-centered learning

Reporting Achievement Results Vail Academy and High School demonstrates academic accountability through:

- Completion and distribution of the State-mandated school report card
- Ongoing student evaluation
- Ongoing scheduled parent conferences
- Issuance of regular student report cards
- Regularly updated grades online
- Periodic presentation of student-generated achievement

CRITERIA FOR ENROLLMENT DECISIONS

Enrollment Standards. Students are considered for admission without regard for ethnicity, national origin, gender, disability or achievement level. ~~Residents of the Vail School District have first priority, followed by students whose non-resident parents are employed within the~~

~~District boundaries, and then any student who applies for admission. During a well-publicized enrollment period, students are considered on a first-come, first-served basis. Once capacity is reached, a waiting list is established. When vacancies are available, new students are enrolled from this list in the order of sign-up.~~

~~**Equitable Selection.**— If capacity is insufficient to enroll all pupils who submit a timely application, the school shall select pupils through an equitable selection process, such as a lottery. All pupils from the same family will be considered as one application. In subsequent years, preference shall be given to siblings of pupils already attending the school.~~

Enrollment in the Vail High School and Academy will provide preferential treatment to students whose parents are employed at Vail Academy and High School. Vail residents will be given the next level of enrollment opportunity. If a grade level is not at capacity, openings will become available to students whose non-resident parents are employed within the boundaries of the Vail School District, and finally any remaining spots would be available to non-resident students.

An enrollment window will be created for all applications to be accepted. Applications will be marked when they are received in the school's front office and placed in order of submission. Applications will be kept by category in the above paragraph.

- Vail residents will have until March 1 to submit their application for the next school year.
- Packets will be made available January 1 of each year for the next school year. **For the 2010-2011 school year this process will open on December 1, 2009 to provide for the enrollment of nine new grades for the 2010-11 school year.**
- All non-district students' packets will be handled on a first-come, first-serve basis, and openings will be filled based on grade level openings after the March 1 resident deadline.
- If any grade level receives more enrollment packets than the site council has approved for the grade level (by Vail residents prior to March 1), a lottery will be held. Students who are siblings of students already enrolled in the school will automatically be accepted. The remaining students' names will be drawn with the first name being drawn to be the first name on the waiting list, the second name drawn the second name on the waiting list, etc. Non-resident students will be placed at the end of this list regardless of when they submitted their application.
- Once a family has a student enrolled in the school, any siblings applying for enrollment will move to number one on that grade's waiting list, if no opening exists.
- Grade levels will be filled starting with the 12th grade and working down toward kindergarten following the March 1 enrollment deadline.

Equitable Selection. ~~If capacity is insufficient to enroll all pupils who submit a timely application, the school shall select pupils through an equitable selection process, such as a lottery. All pupils from the same family will be considered as one application. In subsequent years, preference shall be given to siblings of pupils already attending the school.~~

GOVERNANCE AND DECISION MAKING

Governing body and process. The Vail Governing Board sponsors Vail Academy and High School. The superintendent and the school staff are responsible for the organization, planning, and day-to-day operation. The Vail School District Governing Board is the governing body of the school and is responsible for the policy making and overall operation of the school.

Parent/Community Involvement. The Vail Academy and High School operates in an environment that provides parents the opportunity for participation and input in the decision-making and the learning process.

Site Council. – The Site Council operates in accordance with the Vail School District Governing Board policy, ~~and consists of four parent/community members, two certified staff members, one classified staff member, and a student.~~

Parent Roles and Responsibilities. Parents are required to sign an agreement outlining their commitment to specific roles they will play in the education of their children and the operation of the school.

Community Partnerships. Partnerships with the community-at large are aggressively pursued, ~~through School to Work programs and life experience opportunities.~~

School Accountability. Vail Academy and High School administration and staff, in coordination with the Site Council, are responsible for the development of an annual school improvement plan and regular reports to the Governing Board and school community, including the School Report Card.

District/School Relations. The District under the direction of the Governing Board, is chartering Vail Academy and High School. As such, it is subject to all requirements and conditions as any school in the District.

Expectations of Sponsoring District. Vail Academy and High School is subject to, and governed as provided in the policies of the Vail School District Governing Board.

Requested Rules Exceptions. Vail Academy and High School does not ask to be exempted from any current Vail School District Governing Board Policies.

EMPLOYMENT PLAN AND PRACTICES

Policies and Practices. Vail Academy and High School follows the Vail School District's hiring procedures and standards. The School District oversees salary and benefits structures to ensure compliance with the law. All individuals employed by Vail Academy and High School must possess the personal characteristics, expertise, and qualifications identified in the posted job description. The Vail Academy and High School accepts applications through the personnel department of the Vail School District.

FINANCIAL DATA, FACILITIES AND TRANSPORTATION

Cost-benefit Analysis. Vail Academy and High School is sponsored, planned and monitored by the Vail School District and is in conformance with statutory requirements and is economically sound.

Budget, Audit and Cash Management. Vail Academy and High School's budget is formulated by District and site administration. The Governing Board in the same fashion handles financial approval and control as other Vail schools and general operations. Administration is responsible for following all legal requirements. The Budget outlines federal and state revenues and expenditures necessary to operate the school. The site council has input in aspects of the discretionary budget as outlined in District policy.

Vail Academy and High School is entitled to its full share of all county, state and federal funds, including allowance for attendance, special education services and other categorical program services to the extent which any student in the School is eligible to participate as determined by state and federal regulations and the Vail School District's allocation formulae. In addition, Vail Academy and High School is included in the Vail School District's consolidated application for categorical funding.

Financial Responsibility. Vail Academy and High School is included in the District's financial assistance calculations pursuant to state statutes.

Procedures for Accountability. Vail Academy and High School is subject to the same financial requirements as any school in the Vail School District, including the Uniform System of Financial Records, procurement rules and contractual issues.

Purchased Services or Property. Vail Academy and High School operates in accordance with Vail Governing Board policies in all procurement and contractual issues.

Insurance. Vail Academy and High School is included in the insurance policy of the Vail School District.

Facility Analysis. The Vail Academy and High School is located at the University of Arizona Science and Research Park, the former IBM facility on Rita Road.

Transportation arrangements. Students are transported in accordance with Vail School District Governing Board policy and procedures.

ASSURANCES

Statement of Assurances. The Vail School District Governing Board, as sponsor of the Vail Academy and High School, monitors the financial state and ensures that all state laws are followed. It is also responsible for administering the named services and supporting activities.

ADDITIONAL INFORMATION

Impact on Existing Vail District K-12 Non-Charter Operations. Vail Academy and High School is operated without impact on the regular K-12 Non Charter budget of the Vail School District.

*Approved by Board
On 4/1/97
Revised 5/6/97
Renewed 6/22/99
Revised 2/4/03
Revised 11/2009*

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3. Provide a learning environment that reflects a high standard for academic excellence, a strong belief in personal responsibility and a commitment to community service and business partnerships.
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- Instruction supplemented by community experts and business partners.

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- Ongoing evaluation of general student academic performance as well as AIMS, ACT, SAT and District Level Assessments.
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- Authentic activities
- Teacher directed instruction
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- Ongoing scheduled parent conferences
- Issuance of regular student report cards
- Regularly updated grades online
- Periodic presentation of student-generated achievement

CRITERIA FOR ENROLLMENT DECISIONS

Enrollment Standards. Students are considered for admission without regard for ethnicity, national origin, gender, disability or achievement level. Residents of the Vail School District have first priority, followed by students whose non-resident parents are employed within the

District boundaries, and then any student who applies for admission. During a well-publicized enrollment period, students are considered on a first-come, first-served basis. Once capacity is reached, a waiting list is established. When vacancies are available, new students are enrolled from this list in the order of sign-up.

Equitable Selection: If capacity is insufficient to enroll all pupils who submit a timely application, the school shall select pupils through an equitable selection process, such as a lottery. All pupils from the same family will be considered as one application. In subsequent years, preference shall be given to siblings of pupils already attending the school.

Enrollment in the Vail High School and Academy will provide preferential treatment to students whose parents are employed at Vail Academy and High School. Vail residents will be given the next level of enrollment opportunity. If a grade level is not at capacity, openings will become available to students whose non-resident parents are employed within the boundaries of the Vail School District, and finally any remaining spots would be available to non-resident students.

An enrollment window will be created for all applications to be accepted. Applications will be marked when they are received in the school's front office and placed in order of submission. Applications will be kept by category in the above paragraph.

- Vail residents will have until March 1 to submit their application for the next school year.
- Packets will be made available January 1 of each year for the next school year. **For the 2010-2011 school year this process will open on December 1, 2009 to provide for the enrollment of nine new grades for the 2010-11 school year.**
- All non-district students' packets will be handled on a first-come, first-serve basis, and openings will be filled based on grade level openings after the March 1 resident deadline.
- If any grade level receives more enrollment packets than the site council has approved for the grade level (by Vail residents prior to March 1), a lottery will be held. Students who are siblings of students already enrolled in the school will automatically be accepted. The remaining students' names will be drawn with the first name being drawn to be the first name on the waiting list, the second name drawn the second name on the waiting list, etc. Non-resident students will be placed at the end of this list regardless of when they submitted their application.
- Once a family has a student enrolled in the school, any siblings applying for enrollment will move to number one on that grade's waiting list, if no opening exists.
- Grade levels will be filled starting with the 12th grade and working down toward kindergarten following the March 1 enrollment deadline.

~~**Equitable Selection.** If capacity is insufficient to enroll all pupils who submit a timely application, the school shall select pupils through an equitable selection process, such as a lottery. All pupils from the same family will be considered as one application. In subsequent years, preference shall be given to siblings of pupils already attending the school.~~

GOVERNANCE AND DECISION MAKING

Governing body and process. The Vail Governing Board sponsors Vail Academy and High School. The superintendent and the school staff are responsible for the organization, planning, and day-to-day operation. The Vail School District Governing Board is the governing body of the school and is responsible for the policy making and overall operation of the school.

Parent/Community Involvement. The Vail Academy and High School operates in an environment that provides parents the opportunity for participation and input in the decision-making and the learning process.

Site Council. – The Site Council operates in accordance with the Vail School District Governing Board policy, ~~and consists of four parent-community members, two certified staff members, one classified staff member, and a student.~~

Parent Roles and Responsibilities. Parents are required to sign an agreement outlining their commitment to specific roles they will play in the education of their children and the operation of the school.

Community Partnerships. Partnerships with the community-at large are aggressively pursued, ~~through School-to-Work programs and life experience opportunities.~~

School Accountability. Vail Academy and High School administration and staff, in coordination with the Site Council, are responsible for the development of an annual school improvement plan and regular reports to the Governing Board and school community, including the School Report Card.

District/School Relations. The District under the direction of the Governing Board, is chartering Vail Academy and High School. As such, it is subject to all requirements and conditions as any school in the District.

Expectations of Sponsoring District. Vail Academy and High School is subject to, and governed as provided in the policies of the Vail School District Governing Board.

Requested Rules Exceptions. Vail Academy and High School does not ask to be exempted from any current Vail School District Governing Board Policies.

EMPLOYMENT PLAN AND PRACTICES

Policies and Practices. Vail Academy and High School follows the Vail School District's hiring procedures and standards. The School District oversees salary and benefits structures to ensure compliance with the law. All individuals employed by Vail Academy and High School must possess the personal characteristics, expertise, and qualifications identified in the posted job description. The Vail Academy and High School accepts applications through the personnel department of the Vail School District.

FINANCIAL DATA, FACILITIES AND TRANSPORTATION

Cost-benefit Analysis. Vail Academy and High School is sponsored, planned and monitored by the Vail School District and is in conformance with statutory requirements and is economically sound.

Budget, Audit and Cash Management. Vail Academy and High School's budget is formulated by District and site administration. The Governing Board in the same fashion handles financial approval and control as other Vail schools and general operations. Administration is responsible for following all legal requirements. The Budget outlines federal and state revenues and expenditures necessary to operate the school. The site council has input in aspects of the discretionary budget as outlined in District policy.

Vail Academy and High School is entitled to its full share of all county, state and federal funds, including allowance for attendance, special education services and other categorical program services to the extent which any student in the School is eligible to participate as determined by state and federal regulations and the Vail School District's allocation formulae. In addition, Vail Academy and High School is included in the Vail School District's consolidated application for categorical funding.

Financial Responsibility. Vail Academy and High School is included in the District's financial assistance calculations pursuant to state statutes.

Procedures for Accountability. Vail Academy and High School is subject to the same financial requirements as any school in the Vail School District, including the Uniform System of Financial Records, procurement rules and contractual issues.

Purchased Services or Property. Vail Academy and High School operates in accordance with Vail Governing Board policies in all procurement and contractual issues.

Insurance. Vail Academy and High School is included in the insurance policy of the Vail School District.

Facility Analysis. The Vail Academy and High School is located at the University of Arizona Science and Research Park, the former IBM facility on Rita Road.

Transportation arrangements. Students are transported in accordance with Vail School District Governing Board policy and procedures.

ASSURANCES

Statement of Assurances. The Vail School District Governing Board, as sponsor of the Vail Academy and High School, monitors the financial state and ensures that all state laws are followed. It is also responsible for administering the named services and supporting activities.

ADDITIONAL INFORMATION

Impact on Existing Vail District K-12 Non-Charter Operations. Vail Academy and High School is operated without impact on the regular K-12 Non Charter budget of the Vail School District.

**NEW
BUSINESS**

High School Book List

* These books are recommended for high school students only

1984, George Orwell

The Absolutely True Diary of a Part-Time Indian, Sherman Alexie

The Adventures of Huck Finn, Mark Twain

All Souls: A Family Story from Southie, Michael Patrick McDonald

Angela's Ashes, Frank McCourt

Anthem, Ayn Rand

Athletic Shorts, Chris Crutcher

Bad, Jean Ferris

Black Hawk Down, Mark Bowden

Bless Me, Ultima, Rudolfo Anaya

Brave New World, Aldous Huxley

Canterbury Tales, Geoffrey Chaucer

The Catcher in the Rye, J. D. Salinger

Children of Men, P. D. James

The Chocolate War, Robert Cormier

The Contender, Robert Lipsyte

Count of Monte Cristo, Alexander Dumas

The Crucible, Arthur Miller

Country of the Beloved Country, Alan Paton

The Diary of Anne Frank, Anne Frank

David Copperfield, Charles Dickens

A Day No Pigs Would Die, Robert Newton Peck

Don't You Dare Read This, Mrs. Dunphrey, Margaret Peterson Haddix

Driver's Ed, Caroline B. Cooney

East of Eden, John Steinbeck

Empire Falls, Richard Russo

Ender's Game, Orson Scott Card

Ethan Frome, Edith Wharton

Fahrenheit 451, Ray Bradbury

Fallen Angels, Walter Dean Myers

Falling Leaves, Adeline Yen Mah

A Farewell to Arms, Ernest Hemingway

Finding my Hat, John Son

The First Part Last, Angela Johnson

First They Killed My Father, Loung Ung

Frankenstein, Mary Shelley

Free the Children, Craig Kielburger and Kevin Major

The Freedom Writer's Diary

Friday Night Lights, H. G. Bissinger

Generation Me, Jean Twenge

Give a Boy a Gun, Todd Strasser

Go Ask Alice, Anonymous

The Gospel According to Larry, Janet Tashjian

The Grapes of Wrath, John Steinbeck
Great Gatsby, F. Scott Fitzgerald
Hamlet, William Shakespeare
Handmaid's Tale, Margaret Atwood
The Heart of Darkness, Joseph Conrad (1 of 2)
Heart of Darkness, Joseph Conrad (2 of 2)
The Hobbit, J.R.R. Tolkein
The House of the Scorpion, Nancy Farmer
The House on Mango Street, Sandra Cisneros
I Know Why the Caged Bird Sings, Maya Angelou
Importance of Being Earnest, Oscar Wilde
Into the Wild, Jon Krakauer
In Our Time, Ernest Hemingway
Jayne Eyre, Charlotte Bronte
Jesse, Gary Soto
Joy Luck Club, Amy Tan
Julius Caesar, William Shakespeare
Kaffir Boy, Mark Mathabane
Killer Angels, Michael Shaara
Killing Mr. Griffin, Lois Duncan
Kite Runner, Khaled Hosseini
Life of Pi, Yann Martel
Lord of the Flies, William Golding
Lord of the Rings, JRR Tolkein
Love that Dog, Sharon Creech
Macbeth, William Shakespeare
Madame Bovary, Gustave Flaubert
The Martian Chronicles, Ray Bradbury
Man Who Was Poe, Avi
Memoirs Of A Geisha, Arthur Golden
Merchant of Venice, William Shakespeare
A Midsummer Night's Dream, William Shakespeare
Milkweed, Jerry Spinelli
Monster, Walter Dean Myers
The Motoreycle Diaries, Ernesto Guevara
My Brother Sam is Dead, Christopher Collier
My Forbidden Face, Latifa
Native Son, Richard Wright
Night, Elie Wiesel
A Night to Remember, Walter Lord
Of Mice and Men, John Steinbeck
The Old Man and the Sea, Ernest Hemingway
The Once and Future King, T.H. White
Once Upon a Time When We Were Colored, Clifton L. Taulbert

Grade 10-12

Grade 11-12

One Flew Over the Cuckoo's Nest, Ken Kesey
Our Town, Thornton Wilder
Parrot in the Oven, Victor Martinez
The Perks of Being a Wallflower, Stephen Chbosky
Picture of Dorian Gray, Oscar Wilde
The Pigman, Paul Zindel
Point Blank, Anthony Horowitz
Prayer for Owen Meany, John Irving
Pride and Prejudice, Jane Austen
A Raisin in the Sun, Lorraine Hansberry
Rats Saw God, Rob Thomas
Romeo and Juliet, William Shakespeare
Rumble Fish, S.E. Hinton
Scarlet Letter, Nathaniel Hawthorne
Scorpions, Walter Dean Myers
Secret Life of Bees, Sue Monk Kidd
Speak, Laurie Halse Anderson
The Stranger, Albert Camus
The Street, Ann Petry
A Streetcar Named Desire, Tennessee Williams
A Tale of Two Cities, Charles Dickens
Taming of the Shrew, William Shakespeare
Tess of D'Urbervilles, Thomas Hardy
That Was Then, This Is Now, S. E. Hinton
Their Eyes Were Watching God, Zora Neale Hurston
Things Fall Apart, Chinua Achebe
Things They Carried, Tim O'Brien
The Tortilla Curtain, T.C. Boyle
To Kill A Mockingbird, Harper Lee
Tom Sawyer, Mark Twain
Touching Spirit Bear, Ben Mikaelson
A Tree Grows in Brooklyn, Betty Smith
Walden, Henry David Thoreau
When the Legends Die, Hal Borland
Yellow Wallpaper, Charlotte Perkins
You Don't Know Me, David Klass
Zlata's Diary, Zlata Filipovic

VAIL ACADEMY & HIGH SCHOOL'S
PARENT CONTRACT

- require parent to be 18 years old
- 9th grade

As a parent I have choices on where to send my child(ren) to receive their formal education. I recognized that the Vail School District has empowered me with making the decision as to which school setting is best for my child. I realize that by choosing the Vail Academy & High School I have selected a charter school that has high expectations for my child, both academically and behaviorally and that the school also has expectations for me.

Please read each statement below and initial next to each indicating your understanding of the following statements.

Vail Academy & High School is a charter school operated by the Vail School District.

I am choosing to enroll my student(s) at the VA&HS, and realize that the school could possibly be full and that a lottery may be required to establish enrollment.

I expect my child to have homework on most evenings and will support the established policies of the classroom teacher in making homework a daily routine.

I will assist my student in being involved in the community, and support the expectation of voluntary service hours.

I will support the school by giving my time at events throughout the year. I can chaperone events, attend math or reading nights, attend field days, speak in the classroom, help with mailings or any variety of activities. I commit a minimum of 10 hours a year of my time.

homework

I will expect my child to be academically successful. If my child begins to fall below the expectations set by the school, I may be required to attend class or participate in Saturday School.

I have selected this school because I want my child(ren) to be academically challenged and I believe that a strong academic curriculum is vital to his/her future and will do my best to ensure success.

I realize that the Vail Academy & High School is a unique opportunity. I will support the high expectations of the school and support its efforts in my home. I understand that I have a choice in where I choose to send my child, and I am selecting a demanding charter school and that if I fail to support the statements above that I will need to withdraw my child and select another school setting. By having clear expectations from the beginning we hope to have a better partnership for your child(ren).

Print Parent Guardian Name

Parent Guardian Signature (Date)

Print Parent Guardian Name

Parent Guardian Signature (Date)

Print Student(s) Name(s)