

Vail School District
Vail, Arizona
Site Council
Vail Academy and High School

AGENDA
Regular Meeting
Monday, October 21, 2013
In Room 215 at 4:30 PM

Regular Meeting

1. Call to Order

- A. Pledge of Allegiance**
- B. Approval of Minutes**
- C. Reports**
 - * **Member Reports**
 - * **Administrative Reports**

D. Call to the Public

Consideration and discussion of comments and concerns from the public. Those wishing to address the council as a result of public comment will be limited to the Chairperson directing members to study the matter or rescheduling the matter for future consideration or decision at a later date. Public comments are limited to 3 minutes. (Acknowledgement of Public Requests to Speak) The Council desires viewpoints of Parents/Staff/Students and considers the responsible presentation of the viewpoints to be viable to the efficient operation of the school. Any individual desiring to address the council shall inform the Council at this time. Comments and questions may deal only with topics on the agenda of the meeting.

E. Recognitions

Staff, Students, and/or members of the community may be recognized at this time. Special announcements may be presented at this time.

2. Old Business

- A. Enrollment Summary INFORM
- B. Staffing Update INFORM
- C. NCA Visit INFORM

3. New Business

- A. 2014-2015 Enrollment Process INFORM
- B. VAIIS Charter Revisions STUDY
- C. High School book List INFROM

4. Adjournment

ACTION

Vail School District
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ANNOTATED AGENDA
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1. Call to Order

- A. Pledge of Allegiance**
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- D. Call to the Public**
- E. Recognitions**

2. Old Business

- A. Enrollment Summary** **INFORM**

Background:

Mr. Barger will present the council with enrollment summary.

Recommendation:

None at this time, this is an inform item only.

- B. Staffing Update** **INFORM**

Background:

Mr. Barger will update the council on the change in staffing.

Recommendation:

None at this time, this is an inform item only.

- C. NCA Visit** **INFORM**

Background:

Mr. Barger will share with the council an update from the NCA visitation team.

Recommendation:

None at this time, this is an inform item only.

3. New Business

A. 2014-2015 Enrollment Process

INFORM

Background:

Mr. Barger will share with the council the process of enrollment for the 2014-2015 school year.

Recommendation:

None at this time, this is an inform item only.

B. VAHS Charter Revisions

STUDY

Background:

Mr. Barger will share with the council the VAHS Charter.

Recommendation:

None at this time, this is a study item only.

C. High School Book List

INFORM

Background:

Mr. Barger will present to the council a list of recent books discussed for the high school reading list.

Recommendation:

None at this time, this is an inform item only.

4. Adjournment

MINUTES

Vail Academy and High School

is a small Learning community that Encourages Achievement,
Responsibility and Nurtures relationships for Success!



September 16, 2013
VAHS Site Council Minutes

Members Present:

John Roberts
Christine Creasy
Kirstie Albright
Vincent Tucker
Stacy Whitlow
Joy Carruth
Tamra Ross

Ms. Creasy called the meeting to order at 4:50 pm.

Minutes (with two typing errors corrected) were approved. Motion by Ms. Albright, seconded by Mr. Tucker.

Member Reports: None

Administrative Reports: Mr. Barger reported on: the high number of students recognized at the recent 'You Never Know'; Middle school sports seasons; Traffic light on Kolb and Science Park Drive; Monthly fire drill; and up coming CTE audits.

Recognitions:

Mr. Roberts: Teaching staff for their efforts with parent-teacher conferences.

Mr. Barger: Mr. Kestler for his K-12 chess program; Mrs. Murray for her efforts in our NCA preparations and coordinating of benchmarks; Mrs. Peters for her willingness to help new staff and take on new tasks; the VAHS PTSA for feeding staff on conference day and for a movie night with a strong turn out; Mr. Guerrero for his efforts with his media class to create our first news video; Ms. Early for her efforts in coordinating spirit week (including a HS spirit assembly); and Dawn Hildreth and Kathy Gately for their efforts with the book fair (our highest earning book fair to date).

Old Business:

A. Enrollment Summary – Mr. Barger presented numbers to the council. There was no decline or growth in student enrollment from the August meeting.

B. Staffing Update – Mr. Barger explained that Jennifer Vittoria has been hired to fill the opening in the high school English department with a 4/5ths contract.

C. 301 Goals – Mr. Barger explained how 301 goals were established, and the rules each school is given in order to create goals for the teaching staff to rally around. The goals were presented and approved unanimously. Motioned by Ms. Creasy, seconded by Ms. Carruth.

New Business:

A. School Photographer – Mr. Barger shared with the council that last year was the school's first year of a planned three-year agreement with Lifetouch Photography. The site council approved renewing the contract for 2014-2015 (the final year). Motioned by Ms. Carruth, seconded by Ms. Creasy.

B. Parent-Teacher Conferences – This was a discussion item to get feedback from members of the council. The only significant change in structure was that elementary teachers were given half-day subs for Friday so that they did not need to work in conferences before or after school all week long to provide a 20-minute window for each student.

C. North Central Accreditation and A+ Certification – Mr. Barger gave an explanation to the council about the two different processes that VAHS will be going through this year, clarifying that NCA is mandatory and A+ is a site decision.

Adjournment:

Ms. Creasy motioned, Mr. Tucker seconded, motion passed at 5:46 pm.

OLD BUSINESS

PowerSchool

Enrollment Summary:Vail Academy and High School Scheduling/Reporting Ethnicity as of 10/21/2013 (A)

View: Scheduling/Reporting Ethnicity ; Students: * All Active Enrollments Current Selection Date: 10/21/2013 (MM/DD/YYYY)

Scheduling/Reporting Ethnicity as of 10/21/2013 (A)

Grade Level	Total in Grade	Asian or Pacific Islander	Black or African-American	Hispanic or Latino	American Indian	White (Not Hispanic)	Unclassified
0	23	0	3	2	0	18	0
1	26	0	1	6	0	19	0
2	26	1	0	6	0	19	0
3	28	1	2	5	0	20	0
4	26	1	1	11	0	13	0
5	28	3	1	5	0	19	0
6	53	4	5	6	0	38	0
7	51	2	3	14	0	32	0
8	56	2	2	11	0	41	0
9	46	1	1	12	0	32	0
10	48	3	0	8	0	37	0
11	39	0	1	9	0	29	0
12	26	2	1	4	0	19	0
Total	476	20	21	99	0	336	0

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

Legend

Page Icons: [- Date Entry]

Sept 16 - 478 - 3 in 1 Family
 Oct 21 - 476 - 2 in 1

NEW BUSINESS

*Approved by Board
On 4 / 97
Revised 5 / 97
Renewed 6 / 22 / 99
Revised 2 / 4 / 03
Revised 11 / 2009
Revised 2 / 2012*

District Sponsored Charter School

(This document was submitted in accordance with Vail School District Governing Board Policy LBD regarding charter schools.)

INTRODUCTION

The Vail Academy and High School is a school of choice. A fundamental precept of the School is that it should be a reflection of the parents, students, staff and community members who choose to participate in the school. This charter provides a solid foundation and framework upon which participants can build.

PURPOSE AND NEED

Purpose. The purpose of Vail Academy and High School is to improve student achievement by providing an option for parents who would like to send their children to a smaller educational environment with a focus on Science and Technology.

Need. In a global, technology driven world, students need individual help in transitioning directly to the workplace or into higher education. Some students will only achieve their potential in a smaller, more personalized environment.

Support. Vail Academy and High School was created and continues to operate under the Vail School District.

MISSION AND GOALS

Mission Statement. The mission of the Vail School District is to provide parents with safe and nurturing school communities where their children can obtain a quality education.

Goals of the School.

1. Create an environment where education is treated as a shared responsibility of the school, the parents, the community and the individual learner.

2. Promote partnerships that will increase parental involvement and participation in developing the social, emotional and academic growth of children.
3. Provide a learning environment that reflects a high standard for academic excellence, a strong belief in personal responsibility and a commitment to community service and business partnerships.
4. Place an emphasis on authentic activities that will result in the ability to perform in the world outside of school.
5. Take advantage of the increased opportunities to access information, instruction, and job opportunities made available through technology use and school location.

POPULATION SERVED

Student Population. The student population of the school consists of children residing in the Vail School District whose parents choose to send them to the school. When space is available, a second level of preference is given to students whose non-resident parents are employed within the District's boundaries. The school is then open to other students.

Number of Students to be Served. ~~The school is designed to serve 225 students in grade 8 and 225 in 9-12. Actual enrollment caps will be set annually by the school's site council.~~

Grades to be served. The Vail High School serves grades kindergarten through twelve.

STUDENT ACHIEVEMENT AND CURRICULUM

Program and Performance Standards. The Vail Academy and High School provides a program that is challenging and rewarding for students. Some features of the program include:

- A challenging academic curriculum as well as an honors program.
- All teachers will be state certified.
- Resource materials available through computer applications and the Internet.
- Real life experiences through business partnerships and community service.
- Instruction supplemented by community experts and business partners.

Effective Measures. The effectiveness of the Vail Academy and High School is measured through:

- Completion and distribution of the State-mandated school report card.
- Ongoing surveys of parents, students and staff.
- Ongoing evaluation of general student academic performance as well as AIMS, ACT, SAT and District Level Assessments.
- Student presentations of projects and products.
- Portfolios of student work.
- Active participation in the North Central Accreditation process.
- Completion of the Arizona Learns Achievement Profile

Curriculum Offering. Curriculum in alignment with the Arizona academic standards, will be offered in the areas of:

- Mathematics
- Language Arts
- Social Studies
- Science
- Foreign Language
- Fine Arts
- Business/Computer Technology
- Selected Elective Courses

Methodology - Teachers assist students in acquiring knowledge and developing important and appropriate skills. Learning and instruction is performance-based, with student products evaluated for mastery on a continuing basis through:

- Shared inquiry
- Cooperative learning.
- Authentic activities
- Teacher directed instruction
- Student-centered learning

Reporting Achievement Results Vail Academy and High School demonstrates academic accountability through:

- Completion and distribution of the State-mandated school report card
- Ongoing student evaluation
- Ongoing scheduled parent conferences
- Issuance of regular student report cards
- Regularly updated grades online
- Periodic presentation of student-generated achievement

CRITERIA FOR ENROLLMENT DECISIONS

Enrollment Standards. Students are considered for admission without regard for ethnicity, national origin, gender, disability or achievement level.

Enrollment in the Vail Academy and High School will provide preferential treatment to students whose parents are employed at Vail Academy and High School.

Vail residents will be given the next level of enrollment opportunity. If a grade level is not at capacity, openings will become available to students whose non-resident parents are employed within the boundaries of the Vail School District, and finally any remaining spots would be available to non resident students.

An enrollment window will be created for all applications to be accepted. Applications will be marked when they are received in the school's front office and placed in order of submission. Applications will be kept by category in the above paragraph.

- Packets will be made available January 1 of each year for the next school year. ~~For the 2010-2011 school year this process will open on December 1, 2009 to provide for the enrollment of nine new grades for the 2010-11 school year.~~
- Vail residents will have until March 1 to submit their application for the next school year.
- All non-district students' packets will be handled on a first come first serve basis, and openings will be filled based on grade level openings after the March 1 resident deadline.
- If any grade level receives more enrollment packets than the site council has approved for the grade level (by Vail residents prior to March 1), a lottery will be held. Students who are siblings of students all ready enrolled in the school will automatically be accepted. The remaining students' names will be drawn with the first name being drawn to be the first name on the waiting list, the second name drawn to be the second name on the waiting list, etc. Non-resident students will be placed at the end of this list regardless of when they submitted their application.
- Once a family has a student enrolled in the school, any siblings applying for enrollment will move to number one on that grades' waiting list, if no opening exists.
- Grade levels will be filled starting with the 12th grade and working down toward kindergarten following the March 1 enrollment deadline.

GOVERNANCE AND DECISION MAKING

Governing body and process. The Vail Governing Board sponsors Vail Academy and High School. The superintendent and the school staff are responsible for the organization, planning, and day-to-day operation. The Vail School District Governing Board is the governing body of the school and is responsible for the policy making and overall operation of the school.

Parent/Community Involvement. The Vail Academy and High School operates in an environment that provides parents the opportunity for participation and input in the decision-making and the learning process.

Site Council. – The Site Council operates in accordance with the Vail School District Governing Board policy.

Parent Roles and Responsibilities. Parents are required to sign an agreement outlining their commitment to specific roles they will play in the education of their children and the operation of the school.

Community Partnerships. Partnerships with the community-at large are aggressively pursued.

School Accountability. Vail Academy and High School administration and staff, in coordination with the Site Council, are responsible for the development of an annual school improvement plan and regular reports to the Governing Board and school community, including the School Report Card.

District/School Relations. The District under the direction of the Governing Board, is chartering Vail Academy and High School. As such, it is subject to all requirements and conditions as any school in the District.

Expectations of Sponsoring District. Vail Academy and High School is subject to, and governed as provided in the policies of the Vail School District Governing Board.

Requested Rules Exceptions. Vail Academy and High School does not ask to be exempted from any current Vail School District Governing Board Policies.

EMPLOYMENT PLAN AND PRACTICES

Policies and Practices. Vail Academy and High School follows the Vail School District's hiring procedures and standards. The School District oversees salary and benefits structures to ensure compliance with the law. All individuals employed by Vail Academy and High School must possess the personal characteristics, expertise, and qualifications identified in the posted job

description. The Vail Academy and High School accepts applications through the personnel department of the Vail School District.

FINANCIAL DATA, FACILITIES AND TRANSPORTATION

Cost-benefit Analysis. Vail Academy and High School is sponsored, planned and monitored by the Vail School District and is in conformance with statutory requirements and is economically sound.

Budget, Audit and Cash Management. Vail Academy and High School's budget is formulated by District and site administration. The Governing Board in the same fashion handles financial approval and control as other Vail schools and general operations. Administration is responsible for following all legal requirements. The Budget outlines federal and state revenues and expenditures necessary to operate the school. The site council has input in aspects of the discretionary budget as outlined in District policy.

Vail Academy and High School is entitled to its full share of all county, state and federal funds, including allowance for attendance, special education services and other categorical program services to the extent which any student in the School is eligible to participate as determined by state and federal regulations and the Vail School District's allocation formulae. In addition, Vail Academy and High School is included in the Vail School District's consolidated application for categorical funding.

Financial Responsibility. Vail Academy and High School is included in the District's financial assistance calculations pursuant to state statutes.

Procedures for Accountability. Vail Academy and High School is subject to the same financial requirements as any school in the Vail School District, including the Uniform System of Financial Records, procurement rules and contractual issues.

Purchased Services or Property. Vail Academy and High School operates in accordance with Vail Governing Board policies in all procurement and contractual issues.

Insurance. Vail Academy and High School is included in the insurance policy of the Vail School District.

Facility Analysis. The Vail Academy and High School is located at the University of Arizona Science and Research Park, the former IBM facility on Rita Road.

Transportation arrangements. Students are transported in accordance with Vail School District Governing Board policy and procedures.

ASSURANCES

Statement of Assurances. The Vail School District Governing Board, as sponsor of the Vail Academy and High School, monitors the financial state and ensures that all state laws are followed. It is also responsible for administering the named services and supporting activities.

ADDITIONAL INFORMATION

Impact on Existing Vail District K-12 Non-Charter Operations. Vail Academy and High School is operated without impact on the regular K-12 Non Charter budget of the Vail School District.

VAILS Site Council
New Business Item C
Inform item only no recommendation.

VSD High School Literature Review Committee

Additions:

Stranger in a Strange Land	Robert Heinlein
The Last Days of Summer	Steve Kluger
Around the World in Eighty Days	Jules Verne
Sunrise over Fallujah	Walter Myers
Sold	Patricia McCormick
Through A Dog's Eyes	Jennifer Arnold
Twisted	Laurie Anderson
A Long Way Gone: Memoirs of a Boy Soldier	Ishmael Beah
Tipping Point	Malcolm Gladwell

Rejections:

Glass	Ellen Hopkins
Leverage	Joshua Cohen

To be reconsidered after someone else reads it:

Tattoos on the Heart	Greg Boyle
The Social Animal	David Brooks
The Walmart Effect	Charles Fishman
On Target	Laura Rowley
Nightmares & Dreamscapes	Stephen King
Born of a Blue Day: Inside the Extraordinary	
Mind of an Autistic Savant	Daniel Tammet
Eating Animals	Jonathan Foer

High School Literature Committee
Agenda
October 18, 2013

- Welcome

- Review Charge - This committee is charged with the task of evaluating and updating the high school book list. Established criteria for approving books as instructional resources will be followed during the process.

- Established criteria includes:
 - The book aligns with the values and Guiding Principles of the Vail School District.
 - Meets grade appropriate reading level. (New CC Lexile)
 - Identifying potential hot spots and apply the PG-13 Rule.

- New Books to the List

- Next Meeting

NOTES _____
