



Vail School District
 Vail, Arizona
 Site Council
 Vail Academy and High School



AGENDA
 Regular Meeting
 Monday, May 13, 2013
 In Room 215 at 4:45 PM

Regular Meeting

1. **Call to Order** *4:57*
 - A. Pledge of Allegiance
 - B. Approval of Minutes *KG, CE*
 - C. Reports
 - * Member Reports
 - * Administrative Reports
 - D. Call to the Public

Consideration and discussion of comments and concerns from the public. Those wishing to address the council as a result of public comment will be limited to the Chairperson directing members to study the matter or rescheduling the matter for future consideration or decision at a later date. Public comments are limited to 3 minutes. (Acknowledgement of Public Requests to Speak) The Council desires viewpoints of Parents/Staff/Students and considers the responsible presentation of the viewpoints to be viable to the efficient operation of the school. Any individual desiring to address the council shall inform the Council at this time. Comments and questions may deal only with topics on the agenda of the meeting.
 - E. Recognitions

Staff, Students, and/or members of the community may be recognized at this time. Special announcements may be presented at this time.

2. **Consent Agenda** *CC, JW - present*

All items listed below are consent matters and will be considered by one motion at this time. There will be no discussion of consent items. Any council member may remove an item from the consent agenda by request. All items not accepted and approved, as part of the consent agenda will be considered individually.

Field trip Requests

3. **Old Business**
 - A. Enrollment Summary
 - B. Staffing Update
 - C. Student Eligibility *AK, KG present*
 - D. Student Handbook *CC, JT present*

SHOULD HAVE done School Excuses

4. **New Business**
 - A. Education Enrichment Plans (EEDPs) *KG, JW present*

5. **Adjournment** *KG, CE 5:36*

INFORM
 INFORM
 ACTION
 ACTION

ACTION

ACTION



Vail School District
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ANNOTATED AGENDA
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Regular Meeting

1. Call to Order

- A. Pledge of Allegiance**
- B. Approval of Minutes**
- C. Reports**
 - *Member Reports**
 - *Administrative Report**
- D. Call to the Public**
- E. Recognitions**

2. Consent Agenda

ACTION

3. Old Business

A. Enrollment Summary

INFORM

Background:

Mr. Barger will present the council with enrollment summary.

Recommendation:

None at this time, this is an informational item only.

B. Staffing Update

INFORM

Background:

Mr. Barger will update the council on the changes in staffing for the 2013-2014 school year.

Recommendation:

None at this time, this is an informational item only.

C. Student Eligibility

ACTION

Background:

Mr. Barger will present the council with language to establish grade expectations for student field trips.

Recommendation:

The VAHS Site Council approve language as presented.

D. Student Handbook

ACTION

Background:

Mr. Barger will present the Site Council with a final version of the 2013-2014 agenda.

Recommendation:

The VAHS Site Council approve the handbook as presented.

4. New Business

A. Educational Enrichment Plans (EEPs)

ACTION

Background:

Mr. Barger will present the Site Council with a summary of proposed plans.

Recommendation:

The VAHS Site Council approve plans as presented.

5. Adjournment

ACTION

MINUTES

Site Council: 4/15/13

Courtney Early
Amy Wilson
John Roberts
Yvett Rojo
Kathy Gately
Jake Russo

Dennis Barger
Julia Kaiser

Call to order: 4:47pm

Approval of Minutes: motion to approve by Amy Wilson, seconded by Kathy Gately.
FIXES: Recognitions: cross out "There were 400 students..." since we don't know if this was state, county, etc. Typo: "Readying Week" should be "Reading Week" Fix "excepted" to "exempt" in New business. Fix the = in item B in Old Business.
With these fixes: Amy Wilson motioned, Courtney Early seconded. Motion passed unanimously.

Admin Report:

1. Made a decision on CTE program for next year. We will be adding Photo 1 taught by Mrs. Campanile. Targeting 20 sophomores and juniors.
2. This Friday is our Boxer Expo. Have employed Tucson Police to be on the street and keep entering and exiting safe.
3. More opportunities for after school activities is the focus of EEPs for next year.
4. AIMS is done for HS students for the year. 3rd-8th grade is this week. In a week juniors will take the ACT test.

Recognitions:

Yvett Rojo: Recognized John Guerrero. Even though the Boxer Expo hasn't happened yet, he has done a great job and it seems so smooth this year. Amy Wilson adds... he made it optional for teachers to have an activity or to come with the family.

Dennis Barger:

1. Don Adams and the Robotics team. They competed in Phoenix and California. They made the quarter finals in both events, this is the first time we've done this in the first event of any season.
2. Julie Ellis and Paula Hoekstra and their efforts with the high school and middle school FBLA students. We are sending 8 students to the Nationals in Anaheim this summer.
3. John Guerrero. Mr. Guerrero will be on the Morning Blend to promote the Expo.

John Roberts: Kristin Murray and her efforts with testing the last two weeks. She is very supportive with the students and staff and has been very helpful with the VDLP kids.

Consent Agenda:

Amy Wilson motioned to approve, Courtney Early seconded.

Old Business:

Item A: Current enrollment summary

We are a little short in the 6th grade and in the high school. We are short with sophomores. The area of concern is with seniors. We want to have 40 and we currently have 30 rolling over. We may be able to take a few foreign exchange students next year. We have waiting lists for all grades K-8 and about 5 spots left for freshman. We usually see those spots fill.

(Council moved to new business item B, before old business B)

Field Trip Guidelines: VUSD has no policy in place for kids qualifying to go on field trips, so it is up to each site. Mr. Barger would like to see a policy in place that states students have to have good grades if they are missing school for a field trip. Study item - only.

Item B: Student Handbook (changes include):

Mr. Barger went through the handbook and pointed out a variety of updates including items previously approved by the site council.

The recommendation was that the VAHS Site Council approve the handbook. Courtney Early motioned and Kathy Gately seconded. Motion passed unanimously.

Staffing update:

*We decided not to fill the monitor position that Harold Oliver had until next school year.

*We've hired a new English teacher, Eric Aldrich. Mrs. Peters will be going to 2/5.

*Mrs. Smith has decided to go to 3/5.

*Mrs. Jones will go to 4/5.

*If Mrs. Wilson leaves us we will have to shuffle her classes around.

New Business:

Item A: Enrollment Freeze for 2012-2013:

Mr. Barger proposed keeping the target numbers the same for next year and also that we stop enrolling new students for this year. There can always be an administrative decision based on a case by case basis.

Recommendation is that the VAHS Site Council freeze enrollment as of today and go with the same numbers for next year.

Kathy Gately motioned, Amy Wilson seconded. Motion passed unanimously.

Item C: Intercession Stipends:

Mr. Barger explained that in the VUSD we offer lots of remediation for our students including reteach, intercession, summer school. We have nothing in place for a student who is failing in December. They fail and have to go right back into a class they didn't pass. Do we want them to redo 90 hours of that class or do we want them to do the

assignments? As a high school staff we talked about doing something over break so kids who were between 50-59% or 55-59% could do work over the break and earn a passing grade. About 38 kids fell into this range. About 20 students did everything they had to in order to meet these requirements. Council will be updated in May of what kind of grades kids have 2nd semester who took advantage of the remediation over winter break.

Mr. Barger's recommendation is to compensate teachers \$20 an hour (max. 15 hours) who submit work logs for their efforts in this remediation. Kathy Gately motioned, Courtney Early seconded. Discussion: Clarification that the compensation is for the work that was already done in December. Answer: yes. Discussion continued about the end of the school year and possibly offering it then.

Item D: Single Gender Courses:

There has been discussion about this for years. The only classes we could do this for is Health and Economics. Would have to check if it is a violation or if the gender numbers are unbalanced. Study item

Discussion:

Pros and cons were discussed by members of the council.

Adjournment: 5:56

Kathy Gately motioned, Jacob Russo seconded. Motion passed unanimously.

CONSENT

FIELD TRIP TRANSPORTATION REQUEST

Requests must be received in the Transportation Office at least 2 weeks prior to trip date. Non A.I.A. Field trips are only scheduled from 9:00 A.M. to 1:30 P.M.
Eating/drinking on the bus is prohibited.

Teacher/ Sponsor Please Complete the Information Below

Pick-up location/school VAHS Date _____

Teacher/Sponsor Don Adams Grade ms/Hs # of Passengers 40

Telephone # _____ Number of Wheelchair Restraints if Needed _____

Destination Phoenix

Address _____

Purpose of Trip Science Technology

Lunch _____

Date of Trip 5/16/13

Departure Time 7:00

Arrival Time 9:00

Return to Bus Time 1:30

Return to School Time 3:30

<u>Driver Use Only</u>	
Ending Mileage	_____
Beginning Mileage	_____
Total Miles	_____
Vehicle #	_____
# of Hours	_____
Driver Signature	_____

Trip Approval Receipt

<u>Teacher / Sponsor</u>	
<u>Complete this section for prompt reply</u>	
School	_____
Teacher	_____
Date of Trip	_____
Destination	_____
Departure/Return Time	_____

<u>School Administrator complete this Section</u>	
Administrator Approval	Date _____
Signature	_____
Site Council Approval	Date _____

Transportation Approval Date _____
Signature _____

OLD BUSINESS

PowerSchool

Enrollment Summary: Vail Academy and High School Scheduling/Reporting Ethnicity as of 05/13/2013 (A)

View: Scheduling/Reporting Ethnicity

Students: All Active Enrollments
 Current Selection

Date: 05/13/2013

 (MM/DD/YYYY)

Scheduling/Reporting Ethnicity as of 05/13/2013 (A)

Grade Level	Total in Grade	Asian or Pacific Islander	Black or African-American	Hispanic or Latino	American Indian	White (Not Hispanic)	Unclassified
0	23 11 / 12	0 0 / 0	1 0 / 1	3 1 / 2	0 0 / 0	19 10 / 9	0 0 / 0
1	26 13 / 13	1 1 / 0	0 0 / 0	4 3 / 1	0 0 / 0	21 9 / 12	0 0 / 0
2	27 19 / 8	1 1 / 0	0 0 / 0	4 4 / 0	0 0 / 0	22 14 / 8	0 0 / 0
3	27 15 / 12	1 1 / 0	1 1 / 0	10 6 / 4	0 0 / 0	15 7 / 8	0 0 / 0
4	28 13 / 15	3 2 / 1	1 0 / 1	5 2 / 3	0 0 / 0	19 9 / 10	0 0 / 0
5	26 14 / 12	2 0 / 2	1 1 / 0	3 2 / 1	0 0 / 0	20 11 / 9	0 0 / 0
6	47 30 / 17	4 3 / 1	3 2 / 1	9 3 / 6	0 0 / 0	31 22 / 9	0 0 / 0
7	53 25 / 28	1 0 / 1	2 1 / 1	6 3 / 3	0 0 / 0	44 21 / 23	0 0 / 0
8	52 33 / 19	1 0 / 1	4 1 / 3	12 9 / 3	0 0 / 0	35 23 / 12	0 0 / 0
9	44 25 / 19	3 0 / 3	0 0 / 0	7 6 / 1	1 1 / 0	33 18 / 15	0 0 / 0
10	37 16 / 21	1 0 / 1	1 0 / 1	6 2 / 4	0 0 / 0	29 14 / 15	0 0 / 0
11	29 20 / 9	2 1 / 1	1 0 / 1	5 5 / 0	0 0 / 0	21 14 / 7	0 0 / 0
12	33 16 / 17	0 0 / 0	2 0 / 2	6 4 / 2	0 0 / 0	25 12 / 13	0 0 / 0
Total	452 250 / 202	20 9 / 11	17 6 / 11	80 50 / 30	1 1 / 0	334 184 / 150	0 0 / 0

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

Legend

Page Icons:  - Date Entry |

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5/13/13

Enrollment Numbers, 2013-2014

grade level	students rolling forward	possible spots	new student applications	total spots still available	Waiting List
Kindergarten	0	22+2	23	1 SIB	25
1st grade	20	24+3	7	0	8
2nd grade	24	24+3	2	1 SIB	11
3rd grade	25	24+3	2	0	7
4th grade	26	25+3	2	0	3
5th grade	27	25+3	1	0	12
6th grade	26	50+6	27	3 SIB	4
7th grade	44	52+6	8	5 SIB	7
8th grade	50	52+6	3	5 SIB	7
9th grade	21	48	21	6	0
10th grade	41	48	6	2	0
11th grade	39	40	1	0	0
12th grade	29	40	1	10	0

NEW BUSINESS

FIELD TRIP GUIDELINES

Students participating in field trips benefit from exposure to a variety of learning opportunities. These events are to be considered as 'extra-curricular' events. As such, students are expected to be in good academic standing, defined as: passing all of their classes and having a 2.0 or higher GPA as of Monday morning the week of the field trip. Students are not to miss classroom instruction time to participate in a field trip if their grades are too low. (Only teacher errors will be considered in adjusting grades after Monday morning, but prior to the trip).

Students may participate in events that occur outside of the normal classroom periods (ex: evenings, Saturdays or during a school break) ONLY after receiving special permission from an administrator. Curriculum related trips for programs like CTE will be treated on a case by case basis.

Enrollment Numbers, 2013-2014

4/10/13
DB

grade level	students rolling forward	possible spots	new student applications	total spots still available	Waiting List
Kindergarten	0	22+2	22	0 25	27
1st grade	22	24+3	5	0	10
2nd grade	27	24+3	0	0	14
3rd grade	25	24+3	2	0	7
4th grade	27	25+3	2	0	3
5th grade	27	25+3	1	0	12
6th grade	26	50+6	26	4 SIB	5
7th grade	45	52+6	7	6 SIB	4
8th grade	52	52+6	2	2 SIB	8
9th grade	21	48	19	8	0
10th grade	43	48	3	2	0
11th grade	38	40	0	2	0
12th grade	29	40	1	10	0

Plan Name	Lead Teacher	Type	Abstract
✓ VSD Robotics Team	Donald Adams	Individual	<p>Plan Abstract The VSD Engineering and Robotics Club is organized for the purpose of learning more about careers in STEM fields, and helping students apply their academics to practical problem solving. We will provide authentic experiences in those fields through the design and construction of a large scale robot. The students will compete in at least two FIRST robotics competitions in March and/or April. This year we also plan on starting and mentoring at least one FIRST Lego League robotics team and a FIRST Technical Challenge team for elementary and middle school students.</p> <p>STEM Club will be based off last year's STEM night EEP. Last year we held family STEM nights to offer a monthly opportunity for families to work together to discover and explore concepts related to science, technology, engineering and/or math. They were able to work together to solve problems and create educational projects. Since there was such a wide interest, this year the STEM nights will be put on by the STEM Club. The STEM Club will allow junior high and high school students to show off their STEM skills to the younger students and the community. This will be done through a variety of events described later in the EEP.</p>
✓ STEM Club	Amanda Banks	Individual	<p>This EEP is for the creation of the yearbook for Vail Academy and High School. It benefits the school as a whole which spans from kindergarten through 12 grade. This club brings hands-on science to life through inspiring and enriching experiences. The group will train in outdoor skills on</p>
✓ Yearbook Club	Beth Campanile	Individual	
Catalina Islanci	Joy Carruth	Individual	

Marine
Institute
(CIMM)

long hikes in and around Tucson throughout the year. This training will then culminate with a three day stay at the Outdoor Science Camp on Catalina Island, 23 miles off the coast of Long Beach, California. Students will have first hand experience with hiking, camping, kayaking, snorkeling, dissecting squid, learning about ecology, geology, and conservation!

Wright Flight Joy Carruth Individual
intended to be a powerful motivator, in which each student sets a specific goal for the program that is focused on academic improvement. Students participating in this outstanding program will be given the opportunity to develop skills that will encourage them down the path of becoming lifelong learners.

Family Fun Linda Creason Individual

Quarterly Kindergarten Family Fun Nights give students and their parents an opportunity to work on phonemic awareness, reading, and math skills in a relaxed, social-caring environment with other students, their parents and the Kindergarten teacher

FBLA Middle Julie Ellis Individual

Future Business Leaders of America is the premier organization for students preparing for careers in business. FBLA offers students the chance to experience leadership and other fundamentals of success, while engaged in fun rewarding activities.

Boxer Run Club Bryan Frausel Individual

The Boxer Run Club is an athletic organization to introduce distance running to high school students of all skill levels. This program is designed to teach students about setting goals, tracking progress as well as involving students to the running community. Lastly the Boxer Run Club participate in various local

Odyssey of the Mind 4th and 5th

Courtney Jenkins
Individual

5K, and 10K races as well as serve the Vail Academy and High School community by sponsoring the annual VAHS Turkey Trot 5K and annual VAHS Boxer Dash 5K. Odyssey of the Mind is a K-12 international education program that focuses on creative problem solving. Working in teams, students select a problem, create a solution, and present their solution at local, state, and national/world competitions. Problems range from structural (building mechanical devices) to interpretation of literary classics.

VAHS Intramurals

Kelly Johnson
Individual

Give students the opportunity to exercise and compete in after school activities that are not provided to them by the school.

✓ Vail Academy and High School Chess

Ed Kestler
Individual

The goal is to teach the game of chess to as many K-12 students who are interested. We expect 25 to 30 students to join chess next year. We want students to enjoy playing chess but we also want to teach those who are interested how to play chess at a competitive level. In the 2011-2012 school year we had members of the high school team teach a lesson plan to an elementary school class on learning logic by playing chess, we had a faculty versus student chess tournament and we participated in the Boxer Expo. We plan to repeat these activities in the 2012-2013 school year.

National History Day

Emily Maass
Individual

National History Day is an opportunity for students to develop their historical knowledge, critical thinking, and research skills through a series of competitions. Students create a project on a historical topic and present to a group of judges. Students may place at the regional level and move on to the state and national level competition. At the state and national levels there are opportunities for awards and scholarships.

Girls Run
Club

Emily
Maass

Individual
1

✓ Math Club

Donna
Misciagn
a

Individual
1

Watchdogs

Kristin
Murray

Individual
1

The intent of the plan is to give 7th and 8th grade girls a place to grow, learn, and develop skill to become confident young women. Running, journaling, and group discussions will be the primary means to help girls achieve these goals. As a group we will set goals to work towards these will include both personal and group goals. One of the groups goals we will set is running local races. We will meet once a week and have a mini-lesson or discussion on healthy living, goals, and relationships. Then we will go on a run to reflect on what we have worked on that day. The Math Club will have three focus areas, team competition, individual competition and the application of mathematics to a variety of areas. Students can choose any or all of these areas in which to participate. Middle school students in the Math Club interested in team competition will prepare for and participate in the Math Counts Competition. High school students interested in team competition will prepare for and participate in the Pima Community College Math Competition. Both middle and high school students preparing for team competition will participate in regional competitions hosted by mathleague.org and the Math Bowl Bowl at Vail Pride Day. Students interested in individual competition will participate in the American Mathematics Competitions hosted by the MAA. All students will have opportunities to explore and participate in activities that build math skills and promote logical thinking and analytical reasoning to solve problems. These include using mathematics to explore areas of interest and solve real world problems. Vail Academy and High School is a small K-12 campus that provides a unique opportunity to build relationships amongst its

students and teachers across the grades. Watchdog is a community building plan that will involve all teachers and all students. Because of the structure and schedule, many of our students and teachers are not able to interact with each other across grade levels. This plan will serve as a bridge to connect students and teachers on a regular basis. Classes that involve a sampling of students from each grade level will be created in order to create relationships and a greater sense of community throughout our campus. These classes will meet regularly in order to accomplish academic, community building and teambuilding objectives. By creating this plan, we hope to see a larger sense of responsibility between older and younger students as well as a closer community at VAHS in general.

The Junior Achievement Club will meet weekly, rotating between groups of K-2nd grade and 3rd-5th grade. They will learn and discuss many different service-oriented subjects from what a community is to how we can help the community around us. They will also work with the Middle and High school FBIA groups to assist in a classroom economy unit running through the kindergarten-5th grade classrooms.

Once per quarter, "Curriculum Connections" will be held for parents and students. The parents will be presented with a curriculum overview for a different subject area each quarter, including ideas for helping students at home, learning expectations, and how to incorporate technology at home. Students and parents will engage in hands-on examples of technology and the curriculum.

Game Club will be offered to students in fifth through seventh

Junior
Achievement
Club Deborah
Pratt Individual

"Curriculum
Connections
" Tamra
Ross Individual

Game Club Maribeth Individual

Runyon |

grades. It will meet once a week and consist of playing hands-on games and developing student created games. Computers will not be used to play games, but may be used to assist in the creation of games. This club will help students grow in the academic areas of writing, reading and technology. In addition, it will also help students develop important social and critical thinking skills.

Odyssey of the Mind Wendy Smith |

Odyssey of the Mind is a K-12 international education program that focuses on creative problem solving. Working in teams, students select a problem, create a solution, and present their solution at local, state, and national/world competitions. Problems range from structural (building mechanical devices) to interpretation of literary classics.

✓ Science Olympiad Amanda Stevens |

Elementary Science Olympiad is a national science club with events, activities, and competitions that take advantage of the natural curiosity of each student, and allow for in-depth hands-on experiences. The programs are designed to utilize ordinary classroom and household supplies and materials. Students will explore all the national science standards through these hands on activities.

Junior Lego Robotics Amanda Stevens Group

The Junior Lego Robotics club will be up to 25 Kindergarten through 3rd graders who will meet once a week and participate in many STEM activities. They will practice social and presentation skills, writing scientific reports, communicating ideas, following the scientific process, and engineering a robot to fit a need in small groups. In the end, they will share their excitement around science and engineering with the surrounding community.