

ANNOTATED AGENDA
Thursday, January 29, 2009
In the Vail High School Conference Room

Regular Meeting

1. Call to Order

- A. Pledge of Allegiance**
- B. Approval of Minutes**
- C. Reports**
 - *Member Reports**
 - *Administrative Report**
- D. Call to the Public**
- E. Recognitions**

2. Consent Agenda

ACTION

Background:

All items attached are consent matters and should be considered by one motion at this time. There will be no discussion of consent items. Any Site council member may remove an item from the consent agenda by request. All items not accepted and approved, as part of the consent agenda will be considered individually.

Recommendation: For council to approve the consent agenda as presented

3. Old Business

A. Enrollment Summary

INFORM

Background:

Mr. Barger will present the council an update on student enrollment.

Recommendation:

None at this time: Information item.

B. VHS Relocation Update

INFORM

Background:

Mr. Barger will present to the council an update on the relocation of VHS.

Recommendation:

None at this time: Information and discussion item.

C. Fees for VDLP kids

STUDY

Background:

Mr. Barger will present to the site council with information regarding VDLP students

Recommendation:

That a \$200.00/semester fee be assessed to full time VDLP students enrolled in Vail High School

D. 2009/2010 Agendas

STUDY

Background

Mr. Barger will present to the council information on the agendas for the 2009/2010 school year

Recommendation

None at this time it is a study item.

4. New Business

STUDY

A. Protective Schools Assessment

Background:

Mr. Barger will present the Site Council with data from the January 2009 Protective Schools Assessment.

Recommendation:

None at this time.

B. Parent Letter to Site Council

STUDY

Background:

Mr. Barger will present the Site Council with a letter he received from a parent.

Recommendation:

None at this time.

C. Attendance Policy

STUDY

Background:

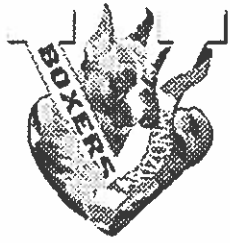
Mr. Barger will present info to the Site Council regarding procedures for taking attendance. He will seek Site Council input on establishing some new procedures.

Recommendation:

None at this time.

5. Adjournment

ACTION



Vail School District
Vail, Arizona
Site Council
Vail High School



MINUTES
Regular Meeting
Thursday, January 29, 2009
In the Vail High School Conference Room

Regular Meeting

1. Call to Order

Mr. Sorensen called the meeting to order at 4:31 pm

A. Pledge of Allegiance

Pledge was lead by Mr. Sorensen

B. Members Present

Jerry Sorensen
Kathy Watkins
Donna Misciagna
Arlo Ogden

Members Absent

Mike Letcher
Shannon Ward

C. Approval of Minutes

Mr. Ogden motioned to approve minutes as read, was seconded by Mrs. Misciagna. Minutes were approved.

D. Reports

*** Member Reports**

No member reports

*** Administrative Reports**

Mr. Barger updated the council of the awards assembly that took place at the new Vail Theater of the Arts on Thursday, January 22nd. The Theater of the Arts is where graduation will be held in May. Mr. Barger also shared with the council the staff of VHS had taken the PSA survey that is taken every year for 3 years. This survey is on school climate and it helps with feed back on where the school needs improvement and other issues with the school.

Mr. Barger shared with the council that the facility is focusing more on the 7 absence than the 13. We had only one student reach the 13 absence in one class of the 6.

Mr. Barger shared with the council VHS had their first soccer team and every thing went well. Also, Robotics is up and running and they have a ship date of February 17th. Competition will be held in San Diego.

Mrs. Denise Paral is the new Office Secretary.

Mr. Barger informed the council that VHS will be hosting a school wide Pampered Chef Fundraiser. The kick off date will be Tuesday, February 17th from 5:30 pm to 7:30 pm. The fundraiser will run from February 19th to March 6th. All deliveries will be shipped to the school.

Mr. Barger informed the council there will be a 2nd joint council meeting February 18th or 19th to talk about budget.

E. Call to the Public

There was no public

F. Recognitions

Mr. Barger recognized Jessica Papenfus a student for winning 3rd place in International Business. Also recognized Mr. Larry Rice who teaches Engineering, Info Tech and Web Design and is a skilled grant writer, has written a grant and we received \$9,950.00 from Qwest, the highest awarded.

Mr. Barger recognized Mr. Adams for another successful National Honor Society induction.

2. Consent Agenda

ACTION

Field trips Motioned to approve consent agenda by Mr. Ogden and seconded by Mrs. Watkins.

3 Old Business

A. Enrollment Summary

INFORM

Mr. Barger shared with the council as on the enrollment sheet we gain some lose some. We lost 3 freshmen, 1 sophomore, and 1 junior and 7 seniors.

Due to moving out of the area, moved out of state or went to another school (Cienega, Empire).

B. Relocation

INFORM

Mr. Barger shared with the council we are still in the planning phase, the next meeting will to go over colors. Plans are still to open July 2010.

4. New Business

A. Arizona State Budget Concerns

INFORM

Mr. Barger shared with the council that at this point for the 08-09 there is a billion dollar shortage. Big concern is we will fill it in the soft capital, buses, text books, and computers. There maybe a few other areas hit. Mr. Barger shared with the council that the joint council meeting February is to talk about the budget and concerns. One solution to the budget would be to add more students to a classroom. Some teacher's positions may be cut. Mr. Barger shared with the council that Vail High School is budgeted different than the other schools. Mr. Barger shared with the council there will be a meeting with Gabrielle Giffords office to talk about money to be spent on VHS.

B. Fees for VDLP kids

STUDY

Mr. Barger shared with the council the fee for VDLP classes if a student is full time or part time. Full time students do not pay for classes, if a student is not full time there is a \$200.00 fee per class. Talk about raising the cost for students that do not take full classes or need an elective that Mesa does not offer. For instance a student is taking full classes with VDLP but would like to take an elective class here at VHS we can charge them for that class.

C. 2009/2010 Master Schedule Enrollment

STUDY

Mr. Barger shared with the council the current master schedule and explained the graph of what is thought in each room and how many sections there are of each course and how this affects room usage. The idea of having a zero hour has been tossed around.

D. 2009/2010 Agendas

STUDY

Mr. Barger shared with the council the last five pages of the agenda and what should go in the agenda. Discussion on piercing was brought to the council and what is to big for gauging and should it be allowed. Mr. Barger asked the council to look over the pages as presented and make notes to bring back to the next meeting.

5 Adjournment

ACTION

Mr. Ogden motioned to adjourn the meeting, Miss Collie seconded. Meeting was adjourned at 5:41 pm.

**OLD
BUSINESS**

Year: 2008

Report:

Enrollment Summary

Enrollment Summary

Print

Enrollment

Enrollment Summary

Print

Setup

Grade Level							

VAIL HIGH SCHOOL

STUDENT CONDUCT AND DRESS CODE

Vail High School is located within the University of Arizona Science and Technology Park. The goal of the school is to continue developing positive relationships with the business community in the park in order to provide unique opportunities for our students to interact with business professionals. To foster these relationships, it is important that Vail High School students present an image that is appropriate to a business environment. This includes behavior, clothing, hairstyles, jewelry, and an overall appearance that is acceptable to such an environment. All clothing shall be within the guidelines of decency and professionalism as appropriate for this school. Since the majority of our park interactions occur during trips to the cafeteria, students wishing to use the cafeteria must sign a cafeteria use policy form in order to have access to the site cafeteria.

Student Conduct

Student conduct will be within the guidelines of district policy and the Vail High School Code of Conduct. Any violation of these policies of the Code of Conduct will be submitted to the school administration for review and/or disciplinary action if necessary. Once again, the goal of the school is to foster responsibility through relationships with our local community. Students' behavior, in and out of school, can dramatically affect the success of these relationships. Appropriate conduct also applies to student behavior within the school and classroom so that the educational experience is not disruptive but rather maximized.

Public Display of Affection

Public displays of affection (i.e., hugging, kissing, etc.) are not allowed within the buildings on campus. Outside of the campus buildings, only handholding is allowed.

Electronic Devices and Cell Phones

Electronic device such as CD players, cassette players, MP3 players, digital cameras, electronic games, etc. are not to be used at all while inside the school. Cell phones and pagers are to be turned off or placed on silent mode while inside the school and are not to be displayed or utilized at all. If these devices are utilized or displayed, they may be secured by the school staff and held until the student retrieves the device after school from the school administration in addition to disciplinary action. A second time that a student has an electronic device confiscated a parent will need to pick it up from the school. If a student has a 3rd violation with electronic devices, the student will receive school consequences deemed appropriate by administration and the device will be held by the school until the end of the semester.

Electronic device and cell phone usage is allowed outside the school building as long as it is not in violation of policy and is not disruptive to the learning experience or the operation of the school.

Food and Drink

Students are allowed to purchase food from the site cafeteria during certain times of the school day. However, no food is to be brought into the school unless stored continuously and securely in a backpack or lunchbox. No drink is to be open or consumed in the school other than a clear bottle of water with a closeable cap or lid. No other food is to be opened or consumed within the school at any time. **No open food or drink containers other than water are to be brought back into the school from the cafeteria.** Exceptions may be made for eating within the school on a case by case basis and with the approval of the school administration.

Cafeteria Usage and Behavior

Students of Vail High School are privileged to be able to utilize the University of Arizona Science and Technology Park cafeteria. However, misuse or abuse of these privileges may result in the individual's use of the cafeteria being revoked for a period of time determined by the school administration. In order to take advantage of this opportunity students and parents must sign and return a "Cafeteria Use Policy" form.

Student Arrival & Departure

Due to the need for students to be supervised, it is requested that no students arrive on site earlier than 7:30 a.m., prior to the beginning of the school day. In addition, any student who remains after school must be in the supervision of the school staff and present in the school or on the front patio. Students are not to remain unsupervised in the parking lot for their safety. No student is to be on the site without the knowledge of the school and the supervision of the school staff.

Dress Code and Grooming

Students are expected to dress appropriately while on campus and during all school-sponsored activities as they are a direct reflection of Vail High School. The parameters for appropriate dress and grooming are set forth below. Students who violate the dress code will be sent to the school administration to correct any deficiencies by calling a parent to bring appropriate attire and/or receiving an unexcused absence until the student complies with the dress code. **The school administration shall be the interpreters of proper attire. For the purpose of this policy, the school campus is to include all of the University of Arizona Science and Technology Park.**

No garment worn may be cut-off, ragged, frayed, torn, or have holes. All clothing should be neat, clean, and in good repair. Also, clothing may not display language/logos of a sexual nature or depict graphic images of physical violence. At no time will clothing display profanity, profane/obscene gestures, or promote alcohol, drugs, or tobacco. Gang-related clothing, accessories, or personalization on items of clothing, belt buckles, or one's self are not permitted. Finally, all clothing shall be sufficient to conceal undergarments at all times including boxer shorts and bra straps.

Pants/Shorts: All students are required to wear neatly tailored pants/shorts/skirts/jeans with hems or cuffs and a waistband that are worn on the natural waist. Shorts must reach mid-thigh (4 inch inseam) and be no longer than 2 inches below the knee when standing up. All pants/shorts/skirts/dresses must be appropriately sized (not baggy, excessively tight, and not touch the ground). Students are not allowed to wear pajamas.

Shirts/Blouses/Dresses: Students are required to wear neatly tailored shirts/blouses/dresses. All shirts/blouses/dresses must be appropriately sized (not baggy or tight), must cover the shoulder and back areas (minimum of 2 inches width), may not expose the midriff when arms are raised, and be designed in such a way as to not expose any cleavage. Shirts and blouses must extend to below the waistband whether the student is sitting, standing or walking through the halls with a backpack. In addition, shirts and blouses may not extend more than 6 inches below the belt line. Halter-tops, and spaghetti straps are not allowed.

Outerwear: Sweatshirts, pullover or cardigan style sweaters, and jackets and coats may be worn throughout the day. Hoodies may be worn but the hood may not be worn in school. Trench coats may not be worn to school.

Footwear: For safety reasons, all shoes must provide some type of protection to the foot of the student. Open back shoes require a strap that secures the shoe to the heel of the student. Shoes designed to have shoelaces must have laces in place and the laces must be tied. The maximum heel height is 2 1/2". Flip-flops, jelly shoes, slippers, elevator shoes, and stiletto heels are not acceptable.

Headwear: No hats, caps, stocking caps or other head coverings may be visible in school or on campus. This also includes bandannas, hair nets, and scarves worn as headgear, except when worn for religious purposes, medical reasons or cold weather. All caps must face forward when on the Science and Technology Campus.

Hair: Students' hair must appear neatly groomed and clean. Hair may not be dyed unnatural color(s), be an ornamental cut, or be stained/streaked/bleached in unnatural colors. All staining/streaking/bleaching must appear natural and compliment the hair color (i.e., no dramatic contrasts). All students' hair must be neatly groomed. Beards, goatees, and sideburns must be neatly trimmed. All hairstyles, coloring, or ornamentation deemed by the school administration to be outlandish, inappropriate or gang-related determined are prohibited.

Jewelry/Accessories: Jewelry should be worn in moderation. Students may wear modestly sized necklaces and/or bracelets as long as the number is not excessive. Large wallets that extend outside the pants or shirts are prohibited. Chain jewelry, wallet chains, key chains, dog collars, metal studded collars and bracelets, and chain belts, are not permitted. No sunglasses are to be worn on the face while in any building on campus. For safety reasons, low-hanging and oversized earrings are not permitted. Earrings and studs and other piercing jewelry may be worn only in the ear and the number may not be excessive.

Makeup/Cosmetics

Makeup/cosmetics should be worn in moderation and present an image that is appropriate to a professional business environment.

Special Dress Days: Spirit days may allow for a different set of standards when approved by administration. Dress will be according to the themes dictated by the special days.

Site Security Badge: Site Security badges are to be worn by students at all times.

**VAIL HIGH SCHOOL
BOXERS
DO THEIR PART
P articipate
A ccept everyone
be R esponsible and
T ake initiative**

Code of Conduct

(Rev. 5/08)

Level I: 1 point

Dress code infractions
Excessive tardiness
Inappropriate behavior
Using profane or vulgar language
Misuse cell phones or other electronic devices
Excessive public display of affection
Ditching - 1 offense
Possession of matches/lighter
Unsafe driving
Unauthorized fundraising
Not having agenda or ID

Level II: 2 points

Disrupting the educational environment/Disorderly Conduct
Accessing inappropriate Internet sites/Violating Acceptable Use Policy
Possession of obscene material
Gossiping/Vandalism or Intimidation
Bullying/Cyber bullying (1 offense)
Defiance/uncooperative behavior
Offensive language with reference to race, religion or gender
Ditching - repeated
Cheating/plagiarism
Sexual harassment (1 offense)
Leaving school without permission

Level III: 3 points

Inappropriate or vulgar language directed at a staff member
Creating a physically hazardous condition
Destruction of property
Stealing
Gang activity (Gang unit may be notified)
Hazing/Initiation
Bullying/Cyber Bullying (Documented/Repeated)
Sexual harassment (Documented/Repeated)
Jostling
Selling, using, or possessing tobacco
Attempt to commit a crime
Threats/Intimidation toward staff members

Level IV: 5 points

Creating a danger to the educational environment (ex. pulling a fire alarm)
Selling, using, or possessing alcohol, drugs,
or other controlled substance or paraphernalia
Selling, using, or possessing weapons, simulated weapons, fireworks,
or other dangerous instruments

Minimum Consequences

Administration negotiated consequence

Teachers negotiate consequence
with student or parent

Detention

1 day of suspension

Administrator negotiated consequence

3 days of Suspension

5 days of Suspension

Law Enforcement may be notified

10 day out-of-school suspension

pending long-term hearing

Law Enforcement will be notified

- *Example: An offender earns 4 points due to tardiness based on the following. The student would earn **more than a total of 5 points** based on the following: 1. 1 point for excessive tardiness, 2. 1 day pending a hearing, the administration will recommend suspension for 3 days.*
- *Example: An offender earns 3 points for having 2 offenses at the discretion of the administration.*

**NEW
BUSINESS**



VAIL HIGH SCHOOL: Protective Schools Assessment Report

PSA #1 Date: 1/31/07 (n=17) PSA #2 Date: 1/17/08 (n=19) PSA #3 Date: 1/28/09 (n=23)

Protective Schools areas: Academic Programs / Culture / Family-School-Community Relations

Protective School Area	PSA #1			PSA #2			PSA #3			PSA #4				
	Strong	Fair	Weak	Strong	Fair	Weak	Strong	Fair	Weak	Strong	Fair	Weak	Score	Possible
Leadership	✓						✓			✓			15	18
Culture	✓			✓			✓			✓			13	16
Professional Development	✓			✓			✓			✓			10	14
Academic Program							✓			✓			6	11
Funding and Resources							✓			✓			5	10
Vision							✓			✓			7	9
Data-Driven Decision Making													4	8
Family-School-Community Relations			✓										3	6
Continuum of Services													3	5
Prevention Curriculum			✓						✓				1	3
	Protective Score: 63%			Protective Score: 69%			Protective Score: 75%			Protective Score: 75%			75	100

* = Focus Areas AFTER 1/31/07 Survey

Vail High School (cont.)

PSA #1 Date: 1/31/07 ♦ PSA #2 Date: 1/17/08 ♦ PSA #3 Date: 1/28/09

ACADEMIC PROGRAMS

The following represent the percentage of high scorers on Academic Programs questions:

PSA #1	PSA #2	PSA #3	
53%	42%	61%	Students demonstrate high levels of academic success in a variety of ways
WOW 65%	79%	96%	✓ Our faculty and staff have high expectations for academic achievement for all students.
65%	47%	96%	✓ Students in our school are actively engaged in a wide variety of learning activities.
59%	58%	87%	✓ Each student in our school receives frequent, specific and positive feedback to encourage academic and social progress.
65%	68%	70%	↑ Faculty use a <u>common shared language</u> to discuss professional practices. Faculty frequently discuss professional practices. <i>6 New Staff Members</i>

CULTURE

The following represent the percentage of high scorers on Culture questions:

PSA #1	PSA #2	PSA #3	
76%	74%	78%	Our school is warm and welcoming.
ⓐ 65%	95%	78%	↓ Our school is safe, clean and orderly.
76%	95%	83%	Actions and practices at our school demonstrate respect for individual differences and needs.
94%	89%	91%	✓ Interactions among students, faculty, staff, and parents are positive and respectful.
76%	68%	78%	✓ Expectations, rules, procedures, and consequences are clearly communicated and understood throughout the school.
53%	53%	70%	✓ Expectations, rules, procedures, and consequences are consistently applied throughout our school.
ⓑ 88%	84%	83%	Faculty and staff feel valued and respected at this school - <i>by whom?</i>

FAMILY-SCHOOL-COMMUNITY RELATIONS

The following represent the percentage of high scorers on Family-School-Community Relations questions:

PSA #1	PSA #2	PSA #3	
41%	42%	35%	Families of our students actively demonstrate support for their student's education.
WOW! 41%	47%	78%	✓ There is frequent, varied and positive communication with families of our students.
35%	47%	48%	Our neighborhood community supports our school.

} Accurate

PREVENTION CURRICULUM

The following represent the percentage of high scorers on Prevention Curriculum questions:

PSA #1	PSA #2	PSA #3	
35%	79%	61%	Does your school use any of the following violence prevention programs? <ul style="list-style-type: none"> • Aggression Replacement Training • Caring School Community Program • PATHS (Promoting Alternative Thinking Strategies) • <u>PBS (Positive Behavior Supports)</u> <i>Program that supports Top Dog club</i> • PeaceBuilders • Second Step • The Think Time Strategy
6%	11%	22%	Does your school use any of the following alcohol, tobacco or drug prevention programs? <ul style="list-style-type: none"> • Caring School Community Program - <i>Concept but not program</i> • Project Northland • Project STAR • Project T.N.T: Towards No Tobacco Use • Project ALERT • SFP (Strengthening Families Project)
12%	32%	30%	Teachers implement the prevention curriculum 80 to 100% (or 65 to 79%) of the time.

Not a big part of our daily delivery

Nothing < 74%

- 2 74% Our school principal provides strong instructional leadership.
- 83% Our school faculty and staff value and engage in collaborative leadership.
- 87% Our school principal is positive and proactive.
- 87% Our school principal's actions are driven by the school's vision.

Thank You

Nothing < 70%

- 78% Our school is warm and welcoming.
- 78% Our school is safe, clean and orderly.
- 83% Actions and practices at our school demonstrate respect for individual differences and needs.
- 91% Interactions among students, faculty, staff and parents are positive and respectful.
- 78% Expectations, rules, procedures, and consequences are clearly communicated and understood throughout the school.
- 76% Expectations, rules, procedures, and consequences are consistently applied throughout our school.
- 83% Faculty and staff feel valued and respected at this school.

Good

57%

- Almost all Some are active participants and are willing to try new approaches.
- 83% Most professional development is related to central themes and includes follow-up or coaching.
- Most professional development is related to central themes but rarely includes follow-up or coaching

Low pt = SIS not meeting our expectations

- 61% Students demonstrate high levels of academic success in a variety of ways.
- 96% Our faculty and staff have high expectations for academic achievement for all students.
- 96% Students in our school are actively engaged in a wide variety of learning activities.
- 87% Each student in our school receives frequent, specific and positive feedback to encourage academic and social progress.
- 70% Faculty use a common shared language to discuss professional practices.
Faculty frequently discuss professional practices.

37%

- 78% Our school's vision guides the use of our funding and resources.
- 91% Our school uses creative means to maximize our resources.
- 52% Faculty and staff are involved in school budget decisions.

ideas?

- ★ 91% Our school vision emphasizes positive social and academic development for all students.
- ★ 91% The school vision was developed (or is being developed) collaboratively with opportunity for input from a broad range of school community members.
- 83% The school vision provides the foundation for, and is the driving force in, our school.

74% Multiple sources of data are used frequently to inform decisions, which further our school's vision.

- 35% Families of our students actively demonstrate support for their student's education.
- 78% There is frequent, varied and positive communication with families of students. *-27% at PTC*
- 18% Our neighborhood community supports our school. *-301 Goal*
e newsletter
website

52% Accessible services are available in our school to meet a range of student emotional and behavioral needs.

52% Accessible services are available in our school to meet a range of student academic needs.

61% Does your school use any of the following violence prevention programs?

- Aggression Replacement Training
- Caring School Community
- PATHS (Promoting Alternative Thinking Strategies)
- PBS (Positive Behavior Supports)
- PeaceBuilders
- Second Step
- Think Time Strategy

52% Does your school use any of the following alcohol, tobacco or drug prevention programs?

- Caring School Community
- Project Northland
- Project ALERT
- Project STAR
- Project TNT: Towards No Tobacco
- SFP (Strengthening Families Project)

30% Teachers implement the prevention curriculum 80 to 100% (or 65 to 79%) of time.

**ATTN: VAIL SCHOOL DISTRICT SITE COUNCIL
RE: INCIDENTS REGARDING RACISM AT VHS**

After having not reached a satisfactory resolution of the events outlined below, I have decided to take this issue to the next level and am prepared to take this even further if necessary.

My son attends VHS. We are Jewish. My son is very proud of his heritage and religion as well as sensitive and knowledgeable regarding Jewish history and atrocities of WW2 amongst other historic events.

He is also aware that a lot of Researchers, Scientists, Engineers, Mathematicians, Doctors etc who were Jewish had to flee from Germany and other countries during the war and immigrated to America or were asked to come to America due to their talents. With this in mind please read about the events that have taken place at VHS recently.

The following is what I have been told occurred from speaking with my son and Mr. Roberts:

A few months ago in Chemistry, Mr. Adams, was having the class watch a movie about Albert Einstein. The movie began with when he was a young man and was going to tell about why he fled to America to escape persecution in Germany and the Holocaust, but Mr. Adams fast-forwarded the movie saying that "that wasn't important"! My son came home really upset and I went and spoke with Mr. Roberts, Vice Principal, at VHS regarding this. I felt that this was in fact a really important part of the movie whether you are Jewish or not. It is exactly the reason so many great minds came to America at that time and was an opportunity for the teacher to touch on the subject of the atrocities of WW2 and show how it totally disrupted so many people lives and lead to the urgency of so many important discoveries for the world both in chemistry and many other areas.

After I spoke with Mr. Roberts he spoke with Mr. Adams who then "apologized" to my son saying that there just wasn't time to watch or talk about that in his class and told him how he prayed for Jerusalem daily and then proceeded to **sarcastically** tell my son **that he should learn the difference between persecution and being persecuted!** That was the first incident that left a negative feeling of not really being resolved and we definitely did not appreciate the last comment, but let it slide.

Then about two weeks ago my son came home and told me how a student, _____, was online in a class and **laughing** at a song about people being killed in the showers of the concentration camps. My son spoke to the Teacher and the Counselor who both reported this to Mr. Roberts. He also informed the student that it was totally inappropriate and explained why and what the song was about. VHS failed to call me regarding this incident. What kind of website did he have to be on to have access to such a song? Neo-Nazi or White Supremacist?

Then, last Thursday, Jan 29th, my son came home and told me that he had been called into Mr. Roberts's office on the way out of school and asked if he knew what was going on and he said he didn't. Mr. Roberts told him that he had called him in because he was sure he would hear something and wanted him to know that he was taking care of it, but wouldn't elaborate any further. (Again I was not informed of anything by the school even though I have asked repetitively to be informed if there is an incident involving my son.) He found out from another student that during a class that day, the same student, _____, had taken a picture of my son, which was taken for use in the year book, and drew swastika's over my son's eyes! Apparently another student told him to stop it and there was a confrontation and they got sent to Mr. Roberts's office.

I called Mr. Roberts and when we talked I informed him that I could not begin to verbalize how disgusted and angry I was with this incident and also stated that I was going to take this further if all this student got was a three day suspension, as I considered this racism and a repeat offense, at which time Mr. Roberts stated that he had not yet dealt with the incident when this same student was laughing about people dying in the showers of a concentration camp from a few weeks before! I also informed him that day, and in a later email, that I considered my sons picture to be my sons property and therefore the student should receive a higher level of punishment per the present code of conduct. I also informed Mr. Roberts that I felt this was repeated recurrent racial anti-Semitic act and should be punished as a **repeat** offense. I also informed him that I couldn't believe that the Vail School District considers racism racial acts, a.k.a. hate crimes, as such a low ranking offense. My son has the right to not be harassed at school and also has the right to be Jewish.

I also feel that this is a prime example of just the type of situation behavior that might have been prevented if Mr. Adams had taken "5" minutes to talk about WW2 and the Holocaust that was such a large part of Albert Einstein's life and a lesson in itself!

I cannot believe in this day and age, and especially in this country, that racial acts and slurs can be tolerated and blown off as they have been in the above incidents and I know that this is not the only such incident at VHS. Another was when some students thought that the lynching of African Americans in the Bronx in the past was a quite funny also. These incidents just make me wonder how deep this behavior is in the school and why it is being tolerated at all.

I am by no means saying that my son's behavior has been exemplary, but feel the consequences he has received have been much harsher compared to what this student has received for an offense that is much more serious. How would you feel if some of your relatives had been victims of the Holocaust and someone was doing this to you? How would you feel if you were a religious Christian and someone put "666" on your child's picture? We are talking about high school students who are supposed to be getting ready for entering the outside world - this behavior will not be tolerated in the workplace. Racial slurs and harassment are a reason for immediate dismissal in most workplaces.

I would like the punishment for these repeated disgusting acts to reflect the seriousness of the matter at hand and a direct apology from this student to my son would also seem appropriate.

Thank You

Rosemary Mongeau